



# Why Intergenerational?

**Rev. Melissa Cooper**

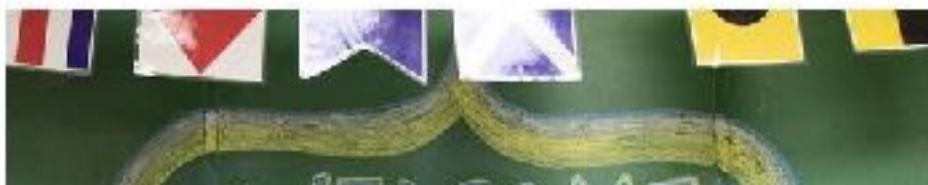
Program Coordinator, LECFamily





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Connecting families in faith. 







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Connecting families in faith. 



[www.LECFamily.org](http://www.LECFamily.org)



# State of the Church







40-50% of youth group graduates are leaving



# State of the Church

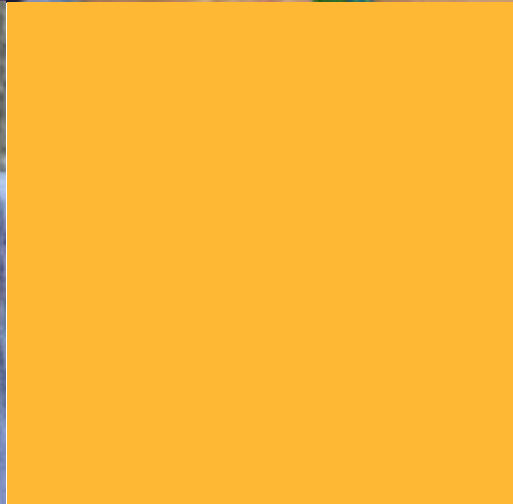




More than 1/3 of Millennials have no religious affiliation.



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Moralistic Therapeutic Deism



# State of the Church





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What do  
we do?



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Moralistic  
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Deism



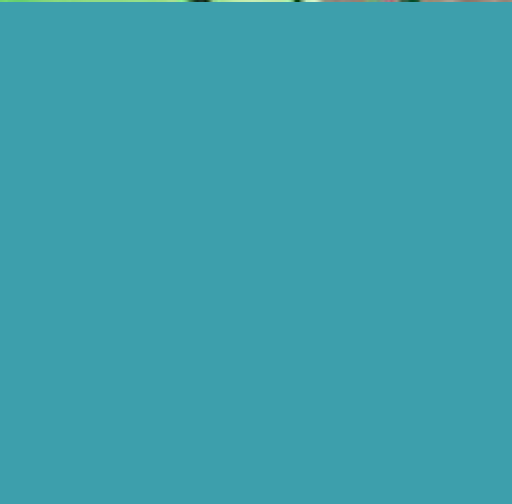
# State of the Church







What do we do?



# State of the Church





What do we do?



Loss of Parental Involvement



# State of the Church







**Siloed Churches**



**What do we do?**



**Loss of Parental Involvement**



# State of the Church





**Siloed Churches**



**What do we do?**



**Loss of Parental Involvement**



**Professionalized Discipleship**



# State of the Church





# Historically ...



# Historically ...

Hear, O Israel: The LORD is our God, the LORD alone. You shall love the LORD your God with all your heart, and with all your soul, and with all your might. Keep these words that I am commanding you today in your heart.

*Recite them to your children and talk about them when you are at home and when you are away, when you lie down and when you rise.*

Bind them as a sign on your hand, fix them as an emblem on your forehead, and *write them on the doorposts of your house* and on your gates.

**Deuteronomy 6:4-9**





# Historically ...



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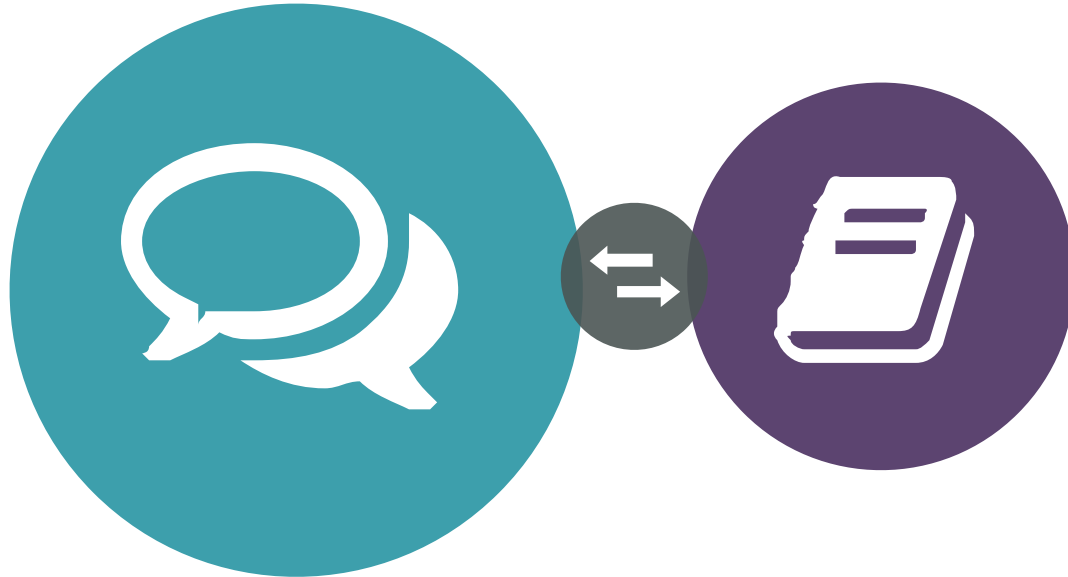


Tent





# Historically ...

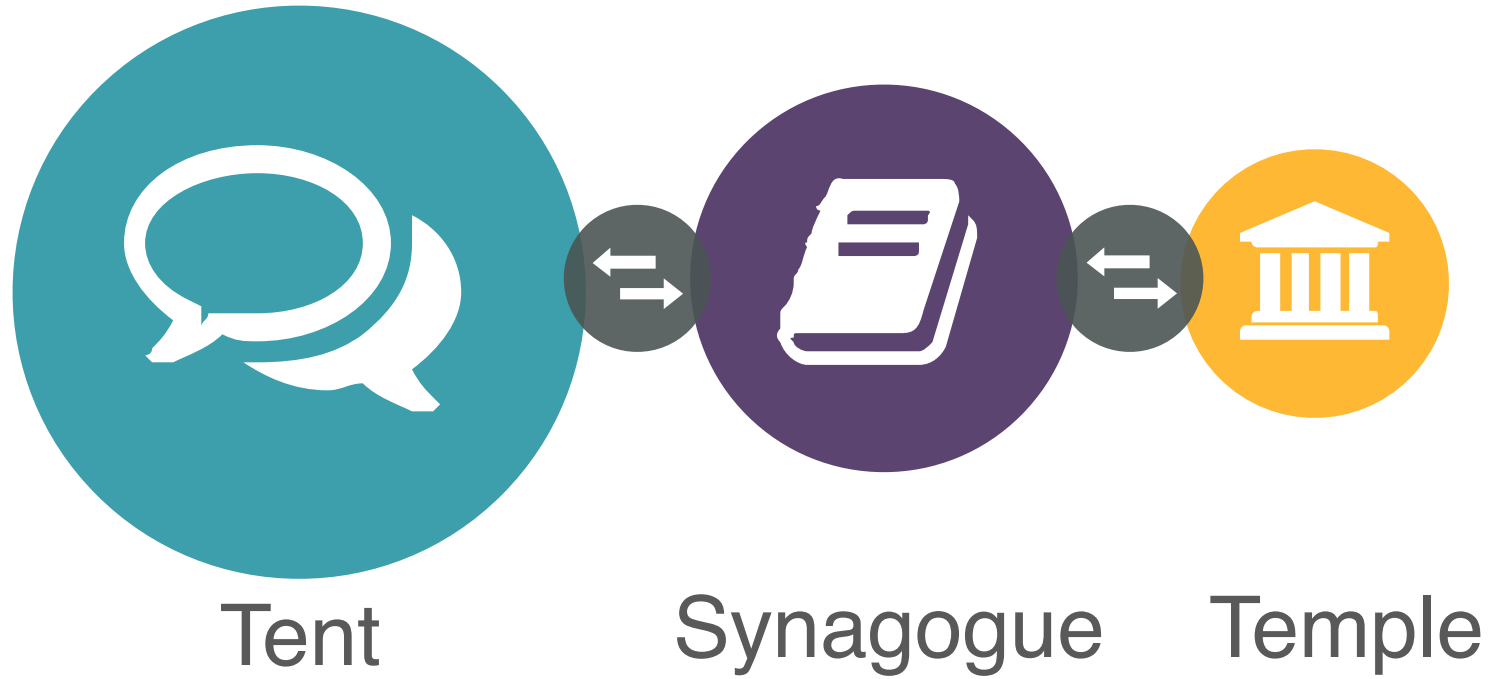


Tent

Synagogue

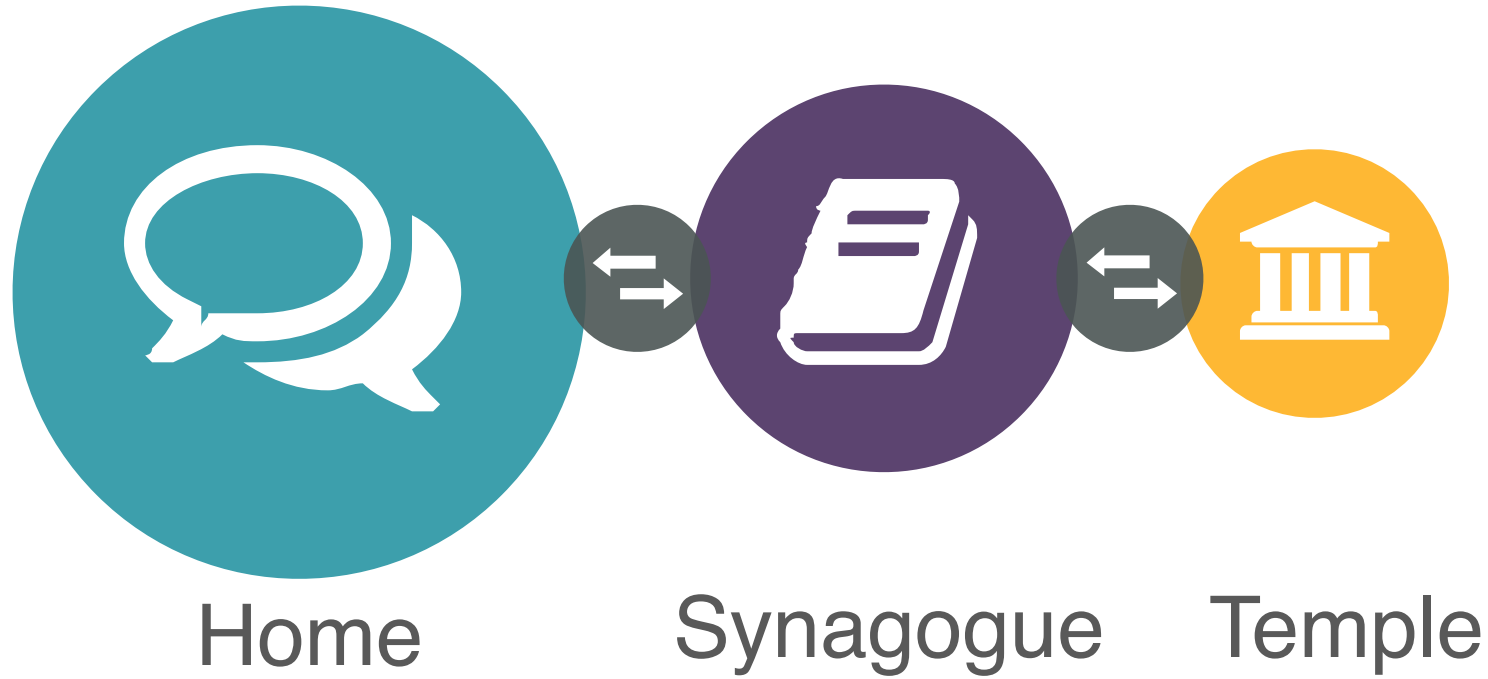


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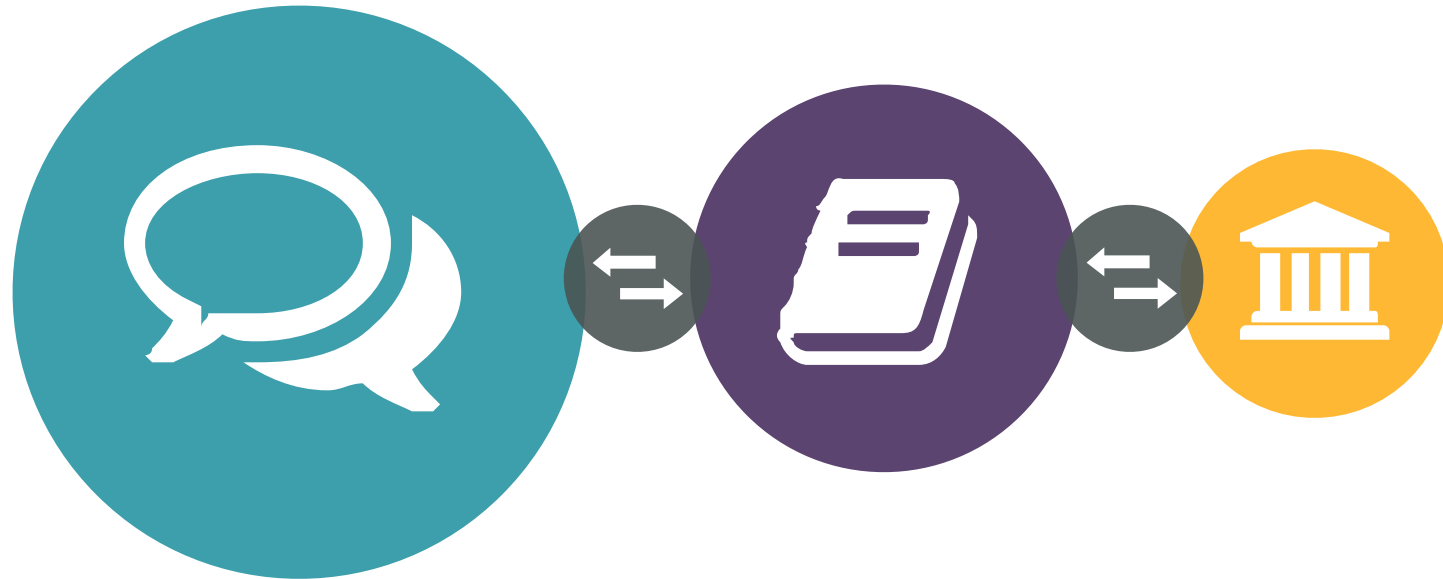




# Historically ...



# Historically ...



Home

Church

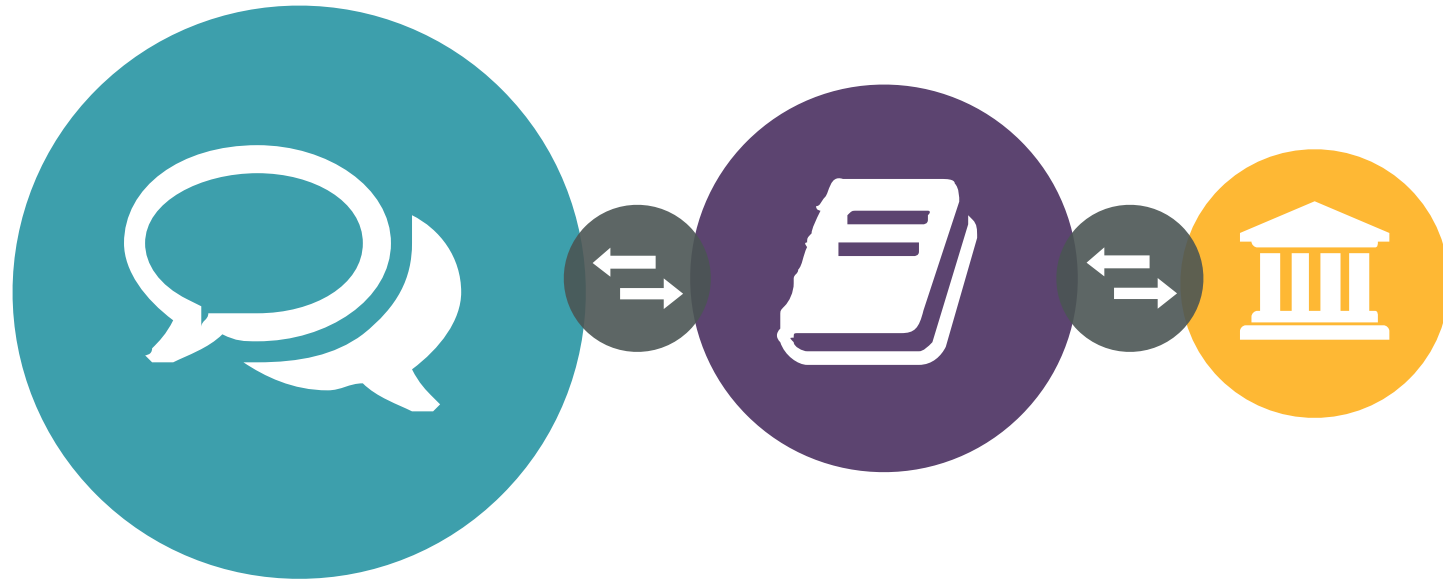
Temple

(Worship and Programs)





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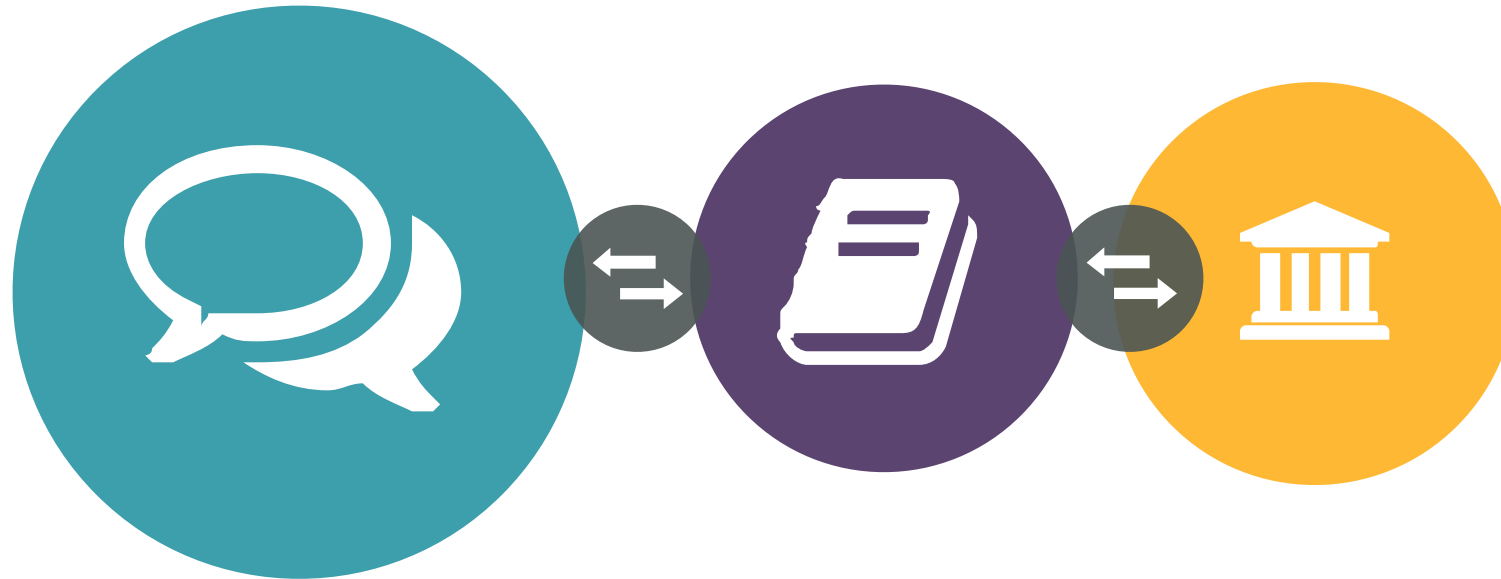
Home

Church  
(Worship and  
Programs)

Christmas/  
Easter



# Historically ...



Home

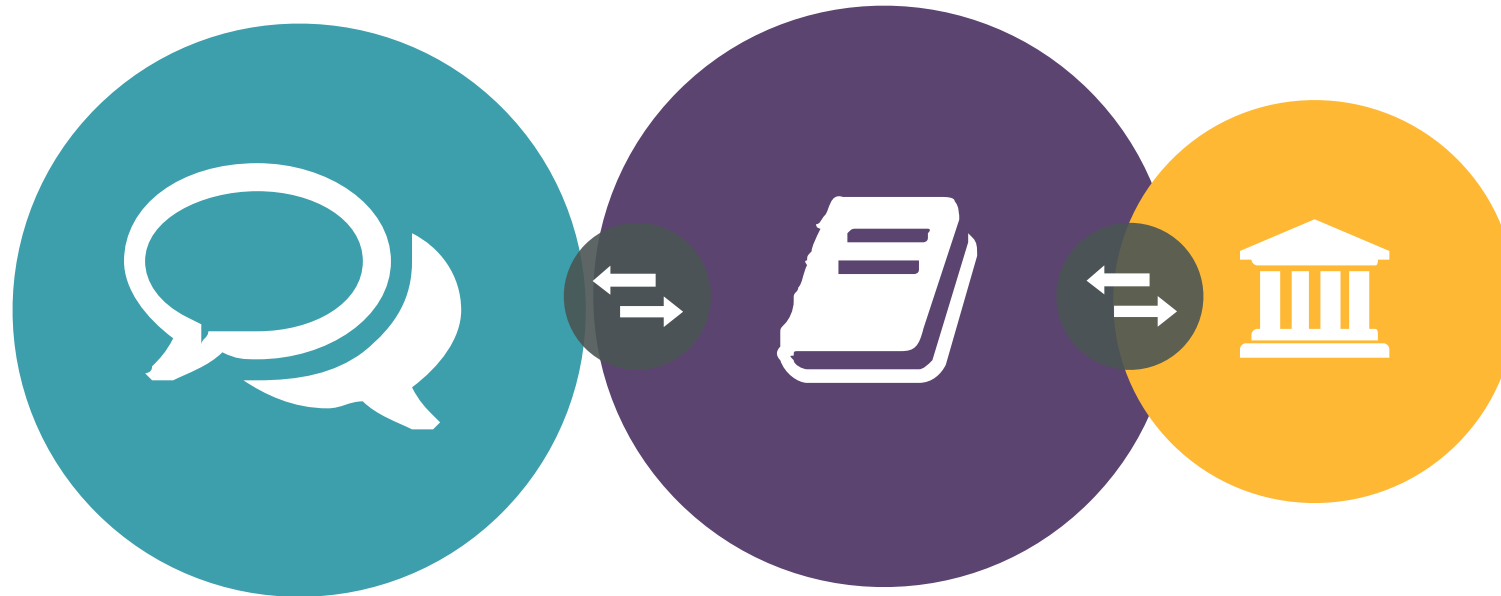
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Christmas/  
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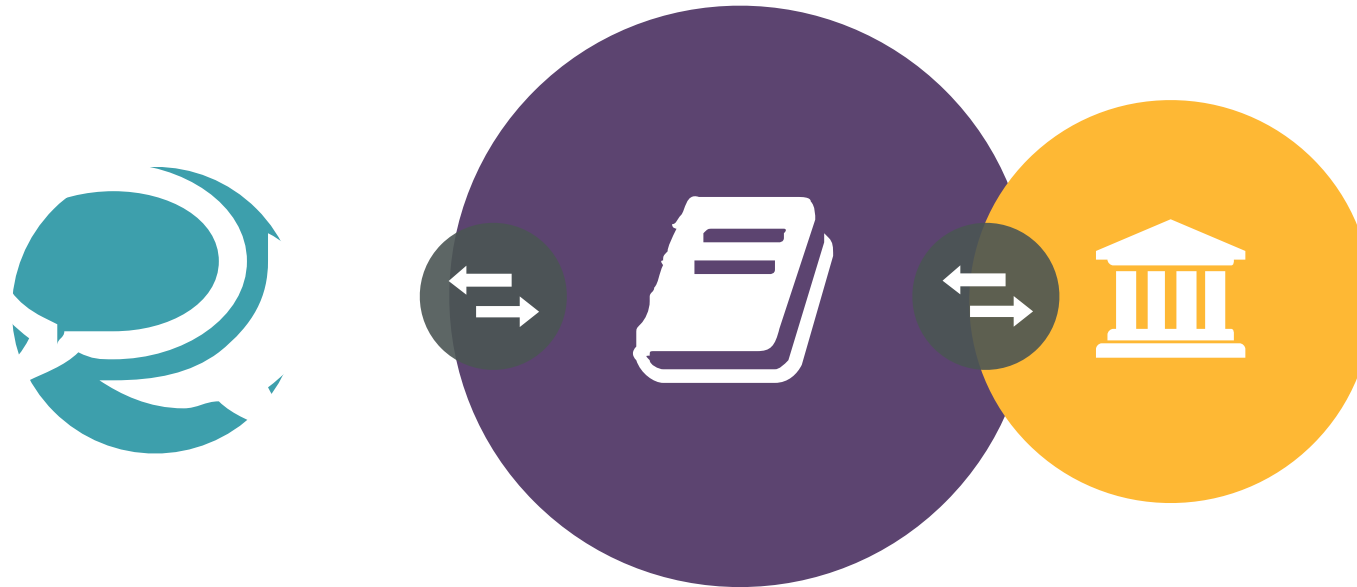
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Church  
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# Historically ...



Home

Church  
(Worship and Programs)

Christmas/  
Easter









# State of the Church, continued ...



# State of the Church, continued ...

Youth and young adults with the **highest faith maturity** experienced **more intergenerational worship.**

*Fuller Youth Institute*





# State of the Church, continued ...

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Faith formation of youth and children is influenced mostly by what happens **in the home and with their families.**

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Children, teens and young adults with **strong ties to their families of origin** are less likely to drop out of church.

*Lifelong Faith*



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Children, teens and young adults with **strong ties to their families of origin** are less likely to drop out of church.

*Lifelong Faith*

People need **developmental relationships** -- a 5:1 ratio -- for faith formation.

*Search Institute*





# What is Intergenerational?



# What is Intergenerational?

## Multigenerational vs. Intergenerational



# What is Intergenerational?

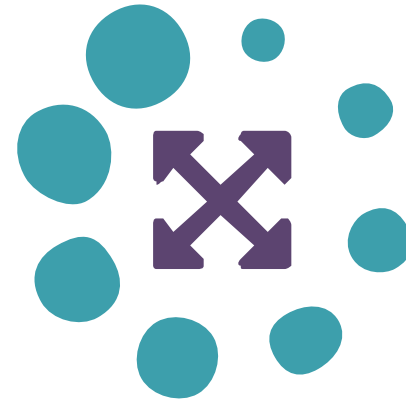


## Multigenerational vs. Intergenerational





# What is Intergenerational?



## Multigenerational vs. Intergenerational



# How is Faith Formed?



# How is Faith Formed?

➤ **Caring Relationships**



# How is Faith Formed?

➤ **Caring Relationships**

➤ **Rituals & Milestones**





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➤ **Rituals & Milestones**

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➤ **Service/Justice/Creation Care**

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➤ **Church Year Seasons**

➤ **Learning the Tradition**



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➤ **Reading the Bible**

➤ **Service/Justice/Creation Care**

➤ **Worshipping**

# Where is Faith Formed?



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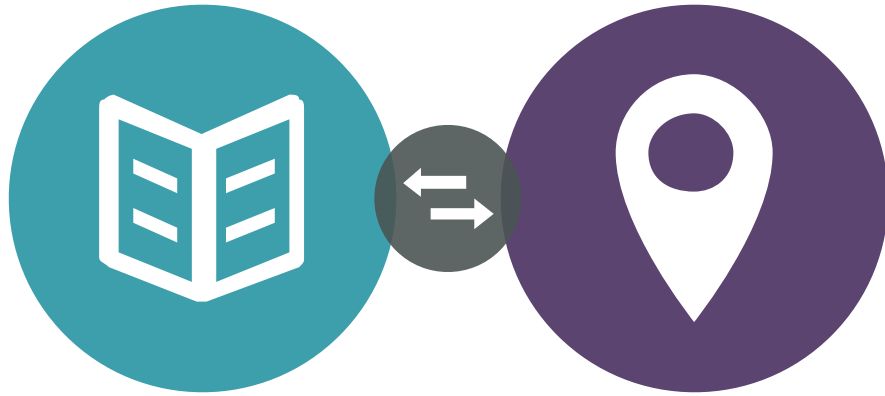


Church  
Life





# Where is Faith Formed?



Church  
Life

Community  
Life



# Where is Faith Formed?



Church  
Life

Community  
Life

Daily &  
Home Life



# Where is Faith Formed?







# Westerhoff's Faith Development Stages



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# Westerhoff's Faith Development Stages



“I need you to show me **how.**”

- Dependent on others
- Transmitted through love, warmth, security, acceptance
- **Ministry of presence, affirmation and inclusion**
- Sensory

“I need you to show me **what.**”

- Takes on behaviors of group, goes through motions, doesn't necessarily understand
- **Ministry of belonging, practice**
- Develops a sense of “we”
- Appreciation for symbols and rituals
- Could become ritualistic; teaching/mentoring is important

“I need you to help me ask **why.**”

- Often a turning point, but could last a long time
- Questions and doubts
- Moves from the faith of others to personal faith
- Experimentation: other faiths, resisting own faith practices/teachings
- **Ministry of accompaniment**

“I need to show **others.**”

- Finds a spiritual/theological “home”
- Faith impacts decisions, choices, actions
- Unthreatened by other ideas/beliefs
- **Ministry of empowerment**



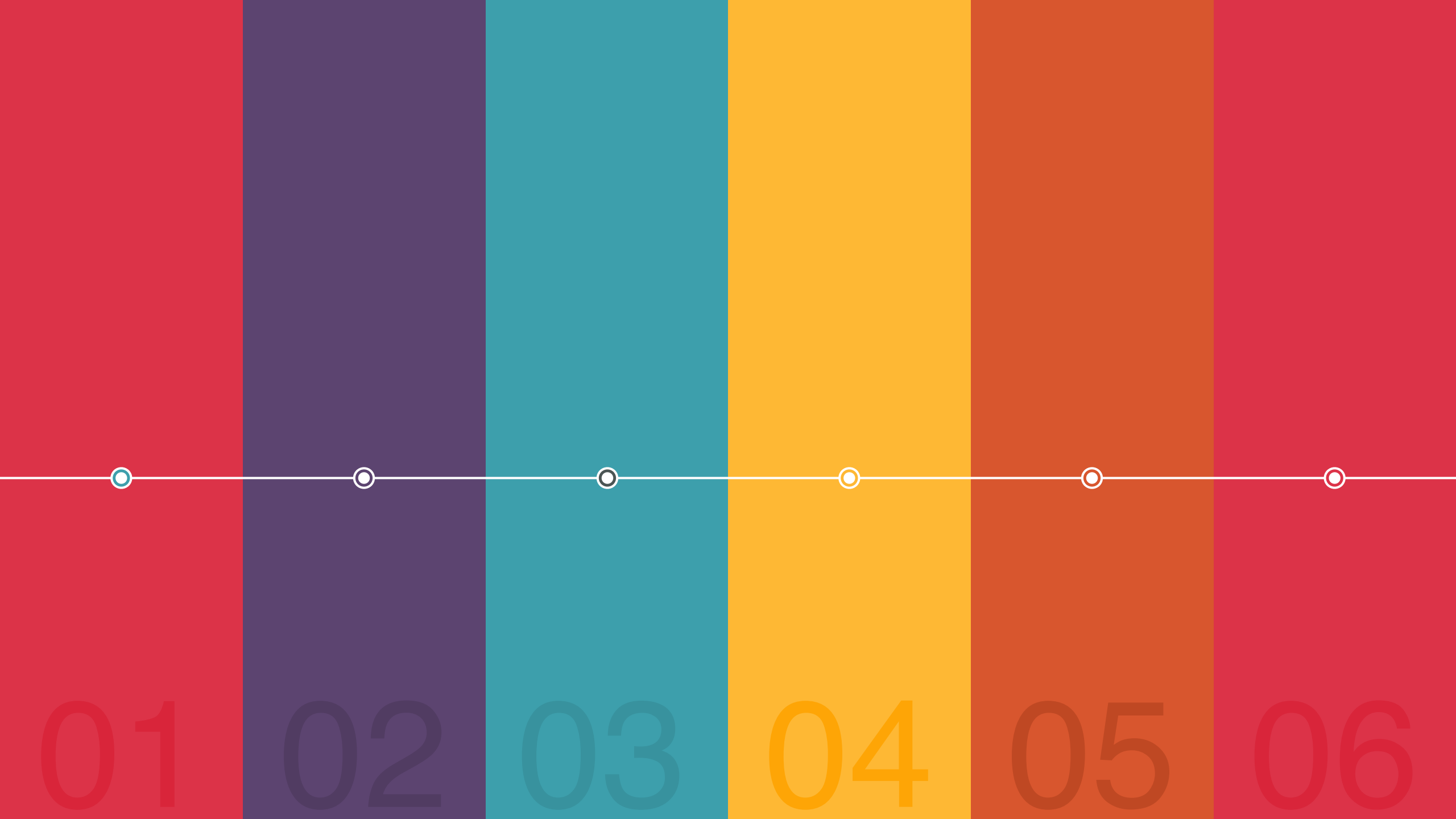


# Cross-Generational Communication

**Rev. Melissa Cooper**

Program Coordinator, LECFamily





01

02

03

04

05

06

# GREATEST

b. before  
1925

01

02

03

04

05

06



**GREATEST**

**SILENT**

**b. before  
1925**

**b.  
1925-1945**

01

02

03

04

05

06

**GREATEST**

**SILENT**

**BOOMER**

**b. before  
1925**

**b.  
1925-1945**

**b.  
1946-1964**

01

02

03

04

05

06

**GREATEST**

**SILENT**

**BOOMER**

**GENERATION X**

b. before  
1925

b.  
1925-1945

b.  
1946-1964

b.  
1965-1981

01

02

03

04

05

06

**GREATEST**

**SILENT**

**BOOMER**

**GENERATION X**

**MILLENNIAL**

b. before  
1925

b.  
1925-1945

b.  
1946-1964

b.  
1965-1981

b.  
1982-2000  
?

01

02

03

04

05

06

**GREATEST**

**SILENT**

**BOOMER**

**GENERATION X**

**MILLENNIAL**

???????

b. before  
1925

b.  
1925-1945

b.  
1946-1964

b.  
1965-1981

b.  
1982-2000  
?

b.  
2000-??

01

02

03

04

05

06



# Know Thyself



**Know Thyself**

**What is your**



# What is your generational identity?

# SILENT

b.  
1925-1945



# SILENT

- Adaptive/Artist Generation

b.  
1925-1945





# SILENT

- Adaptive/Artist Generation
- Many veterans

b.  
1925-1945



# SILENT

- Adaptive/Artist Generation
- Many veterans
- Value fitting in - don't rock the boat!

b.  
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b.  
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- Adaptive/Artist Generation
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- Move from farm to city
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b.  
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b.  
1925-1945

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- Value fitting in - don't rock the boat!
- Value loyalty, patriotism, legacy
- Value experts
- Move from farm to city
- Give generously
- Civil rights leaders



# SILENT

b.  
1925-1945



- **Defining moments:** Depression, WWII, Korea

b.  
1925-1945



- **Defining moments:** Depression, WWII, Korea
- **Communication/Work style:** Military chain of command, hierarchy

b.  
1925-1945

# SILENT

- **Defining moments:** Depression, WWII, Korea
- **Communication/Work style:** Military chain of command, hierarchy
- **Strengths:** Work ethic, loyalty, stability, willingness to work together

b.  
1925-1945



# SILENT

b.  
1925-1945



**SILENT**

**b.  
1925-1945**

# At Church





# At Church

- Private, reserved about sharing faith

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- Prefer didactic teaching, variety of topics



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- Loyal to church
- Prefer didactic teaching, variety of topics
- Concerned with passing faith to grands
- Less concerned with mission/service
- Prefer traditional worship, open to new forms if they understand that it will help the younger generation

# BOMMER

b.  
1946-1964





# BOOMER

- Idealist/Prophet Generation

b.  
1946-1964



# BOOMER

- Idealist/Prophet Generation
- Size is key - changed everything

b.  
1946-1964



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b.  
1946-1964



# BOOMER

b.  
1946-1964

- Idealist/Prophet Generation
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- Value choice and control
- Hyperindividualistic
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- Have a hard time with change



# BOMMER

b.  
1946-1964



# BOOMER

- **Defining moments:** Moon landing, Civil Rights, JFK, Vietnam, Woodstock, Feminism

b.  
1946-1964





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1946-1964

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b.  
1946-1964

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- **Communication/Work style:** Structure, hierarchy (influenced by Silent)
- **Strengths:** Work ethic, optimism, competitiveness, will sacrifice for *their* success



# BOMMER

b.  
1946-1964



# BOOMER

b.  
1946-1964

## At Church



# BOOMER

b.  
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b.  
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1946-1964

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- Clash w/ GenX; controlling to Millennials
- Think music is how to keep youth in church



# GENERATION X

b.  
1965-1981



# GENERATION X

- Nomad/Reactive Generation

b.

1965-1981



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- Expect constant change

b.  
1965-1981



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1965-1981



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- **Communication/Work style:** Decentralized structure
- **Strengths:** Adaptable, independent, open-minded, will ask “why?”





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1965-1981



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b.  
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## At Church



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- GenX led church would blend modern & ancient worship practices, multisensory



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1982-2001



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b.  
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1982-2001



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- **Strengths:** Loyal if bought in, willing to work hard, entrepreneurial, civic-minded, networkers



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b.  
1982-2001





**MILLENNIAL**

**b.  
1982-2001**

# At Church



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- Loyal to their tribe, but comfortable with others



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- Service oriented – local and global – want to change the world & believe they can do so better than elders
- Impatient, need help w/long-term commitments
- Looking for church that teaches doctrine AND practices it
- Loyal to their tribe, but comfortable with others
- Like a blend of traditional and contemporary, likely to be drawn to more traditional





## At Church

- Doers, philosophize less than Boomer parents
- Community/team-oriented, open to diversity
- Service oriented – local and global – want to change the world & believe they can do so better than elders
- Impatient, need help w/long-term commitments
- Looking for church that teaches doctrine AND practices it
- Loyal to their tribe, but comfortable with others
- Like a blend of traditional and contemporary, likely to be drawn to more traditional
- Positive relationship with elders



**SILENT**

b.  
1925-1945

**BOOMER**

b.  
1946-1964

**GENERATION X**

b.  
1965-1981

**MILLENNIAL**

b.  
1982-2000  
?

# The Power of Cuspers

---



**SILENT**

b.  
1925-1945

**BOOMER**

b.  
1946-1964

**GENERATION X**

b.  
1965-1981

**MILLENNIAL**

b.  
1982-2000  
?

## The Power of Cuspers

---

- Share multiple experiences



**SILENT**

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1925-1945

**BOOMER**

b.  
1946-1964

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b.  
1965-1981

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b.  
1982-2000  
?

## The Power of Cuspers

---

- Share multiple experiences
- Serve as translators



**SILENT**

b.  
1925-1945

**BOOMER**

b.  
1946-1964

**GENERATION X**

b.  
1965-1981

**MILLENNIAL**

b.  
1982-2000  
?

# Cross-Generational Communication

---



**SILENT**

b.  
1925-1945

**BOOMER**

b.  
1946-1964

**GENERATION X**

b.  
1965-1981

**MILLENNIAL**

b.  
1982-2000  
?

## **Cross-Generational Communication**

---

- Common Language



**SILENT**

b.  
1925-1945

**BOOMER**

b.  
1946-1964

**GENERATION X**

b.  
1965-1981

**MILLENNIAL**

b.  
1982-2000  
?

## **Cross-Generational Communication**

---

- Common Language
- Common Experiences



**SILENT**

b.  
1925-1945

**BOOMER**

b.  
1946-1964

**GENERATION X**

b.  
1965-1981

**MILLENNIAL**

b.  
1982-2000  
?

## **Cross-Generational Communication**

---

- Common Language
- Common Experiences
- Cross-Cultural





**SILENT**

b.  
1925-1945

**BOOMER**

b.  
1946-1964

**GENERATION X**

b.  
1965-1981

**MILLENNIAL**

b.  
1982-2000  
?

# Cross-Generational Communication

---



**SILENT**

b.  
1925-1945

**BOOMER**

b.  
1946-1964

**GENERATION X**

b.  
1965-1981

**MILLENNIAL**

b.  
1982-2000  
?

## Cross-Generational Communication

---

- Try on



**SILENT**

b.  
1925-1945

**BOOMER**

b.  
1946-1964

**GENERATION X**

b.  
1965-1981

**MILLENNIAL**

b.  
1982-2000  
?

## **Cross-Generational Communication**

---

- Try on
- It's OK to disagree



**SILENT**

b.  
1925-1945

**BOOMER**

b.  
1946-1964

**GENERATION X**

b.  
1965-1981

**MILLENNIAL**

b.  
1982-2000  
?

## **Cross-Generational Communication**

---

- Try on
- It's OK to disagree
- It's NOT OK to blame, shame, attack



**SILENT**

b.  
1925-1945

**BOOMER**

b.  
1946-1964

**GENERATION X**

b.  
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**MILLENNIAL**

b.  
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?

## **Cross-Generational Communication**

---

- Try on
- It's OK to disagree
- It's NOT OK to blame, shame, attack
- Self-focus



**SILENT**

b.  
1925-1945

**BOOMER**

b.  
1946-1964

**GENERATION X**

b.  
1965-1981

**MILLENNIAL**

b.  
1982-2000  
?

## **Cross-Generational Communication**

---

- Try on
- It's OK to disagree
- It's NOT OK to blame, shame, attack
- Self-focus
- Both/And thinking



**SILENT**

b.  
1925-1945

**BOOMER**

b.  
1946-1964

**GENERATION X**

b.  
1965-1981

**MILLENNIAL**

b.  
1982-2000  
?

## **Cross-Generational Communication**

---

- Try on
- It's OK to disagree
- It's NOT OK to blame, shame, attack
- Self-focus
- Both/And thinking
- Intent and Impact



**SILENT**

b.  
1925-1945

**BOOMER**

b.  
1946-1964

**GENERATION X**

b.  
1965-1981

**MILLENNIAL**

b.  
1982-2000  
?

## **Cross-Generational Communication**

---

- Try on
- It's OK to disagree
- It's NOT OK to blame, shame, attack
- Self-focus
- Both/And thinking
- Intent and Impact
- Process and Content





# SILENT

b.  
1925-1945

# BOOMER

b.  
1946-1964

# GENERATION X

b.  
1965-1981

# MILLENNIAL

b.  
1982-2000  
?

## Now What?

---



# SILENT

b.  
1925-1945

# BOOMER

b.  
1946-1964

# GENERATION X

b.  
1965-1981

# MILLENNIAL

b.  
1982-2000  
?

## Now What?

---

- Sticking Points (Shaw)



# SILENT

b.  
1925-1945

# BOOMER

b.  
1946-1964

# GENERATION X

b.  
1965-1981

# MILLENNIAL

b.  
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?

## Now What?

---

- Sticking Points (Shaw)
- Mutual Friendships



# SILENT

b.  
1925-1945

# BOOMER

b.  
1946-1964

# GENERATION X

b.  
1965-1981

# MILLENNIAL

b.  
1982-2000  
?

## Now What?

---

- Sticking Points (Shaw)
- Mutual Friendships
- Strengthening IG relationships



# SILENT

b.  
1925-1945

# BOOMER

b.  
1946-1964

# GENERATION X

b.  
1965-1981

# MILLENNIAL

b.  
1982-2000  
?

## Now What?

---

- Sticking Points (Shaw)
- Mutual Friendships
- Strengthening IG relationships
- Personal Goal?





# Building an Intergenerational Church

**Rev. Melissa Cooper**

Program Coordinator, LECFamily



# State of the Church, continued ...



# State of the Church, continued ...

Youth and young adults with the **highest faith maturity** experienced **more intergenerational worship.**

*Fuller Youth Institute*





# State of the Church, continued ...

Youth and young adults with the **highest faith maturity** experienced **more intergenerational worship.**

*Fuller Youth Institute*

Faith formation of youth and children is influenced mostly by what happens **in the home and with their families.**

*Fuller Youth Institute*



# State of the Church, continued ...

Youth and young adults with the **highest faith maturity** experienced **more intergenerational worship.**

*Fuller Youth Institute*

Faith formation of youth and children is influenced mostly by what happens **in the home and with their families.**

*Fuller Youth Institute*

Children, teens and young adults with **strong ties to their families of origin** are less likely to drop out of church.

*Lifelong Faith*



# State of the Church, continued ...

Youth and young adults with the **highest faith maturity** experienced **more intergenerational worship.**

*Fuller Youth Institute*

Faith formation of youth and children is influenced mostly by what happens **in the home and with their families.**

*Fuller Youth Institute*

Children, teens and young adults with **strong ties to their families of origin** are less likely to drop out of church.

*Lifelong Faith*

People need **developmental relationships** -- a 5:1 ratio -- for faith formation.

*Search Institute*



# What is Intergenerational?



# What is Intergenerational?

## Multigenerational vs. Intergenerational





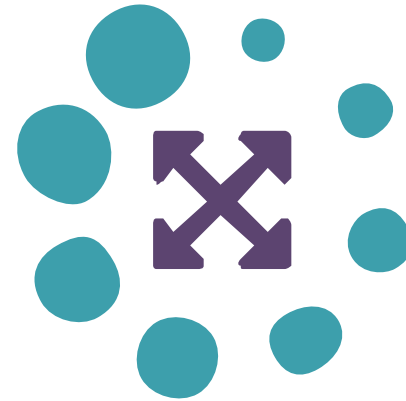
# What is Intergenerational?



Multigenerational vs. Intergenerational



# What is Intergenerational?



## Multigenerational vs. Intergenerational



# Creating Intergenerational Culture



# Creating Intergenerational Culture



Congregational Structures

# Creating Intergenerational Culture



Congregational Structures

Congregational Philosophy

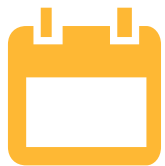


# Creating Intergenerational Culture



Congregational Structures

Congregational Philosophy



Congregational Programming

# Intergenerational Ministry?



# Intergenerational Ministry?



Formation through **Enculturation**



# Intergenerational Ministry?



## Formation through **Enculturation**

“In enculturation one person is not understood as the actor and another the acted upon, but rather **both act, both initiate action, and both react.**”











# Developmental Relationships



# Developmental Relationships

➤ Express Care



# Developmental Relationships

## ➤ Express Care

*Show that you like me and want the best for me.*

- **Be Present**—Pay attention when you are with me.
- **Be Warm**—Let me know that you like being with me and express positive feelings toward me.
- **Invest**—Commit time and energy to doing things for and with me.
- **Show Interest**—Make it a priority to understand who I am and what I care about.
- **Be Dependable**—Be someone I can count on and trust.



# Developmental Relationships

➤ Express Care

➤ Challenge Growth



# Developmental Relationships

➤ Express Care

➤ Challenge Growth

*Insist that I try to continuously improve.*

- **Inspire**—Help me see future possibilities for myself.
- **Expect**—Make it clear that you want me to live up to my potential.
- **Stretch**—Recognize my thoughts and abilities while also pushing me to strengthen them.
- **Limit**—Hold me accountable for appropriate boundaries and rules.





# Developmental Relationships

 Express Care

 Challenge Growth

 Provide Support



# Developmental Relationships

➤ Express Care

➤ Challenge Growth

➤ Provide Support

*Help me complete tasks and achieve goals.*

- **Encourage**—Praise my efforts and achievements.
- **Guide**—Provide practical assistance and feedback to help me learn.
- **Model**—Be an example I can learn from and admire.
- **Advocate**—Stand up for me when I need it.



# Developmental Relationships

 Express Care

 Challenge Growth

 Provide Support

 Share Power





# Developmental Relationships

 Express Care

 Challenge Growth

 Provide Support

 Share Power

*Hear my voice and let me share in making decisions.*

- **Respect**—Take me seriously and treat me fairly.
- **Give Voice**—Ask for and listen to my opinions and consider them when you make decisions.
- **Respond**—Understand and adjust to my needs, interests, and abilities.
- **Collaborate**—Work with me to accomplish goals and solve problems.



# Developmental Relationships

- Express Care
- Challenge Growth
- Provide Support
- Share Power
- Expand Possibilities



# Developmental Relationships

- Express Care
- Challenge Growth
- Provide Support
- Share Power
- Expand Possibilities

*Expand my horizons and connect me to opportunities.*

- **Explore**—Expose me to new ideas, experiences, and places.
- **Connect**—Introduce me to people who can help me grow.
- **Navigate**—Help me work through barriers that could stop me from achieving my goals.



# Now What? // Intergenerational Service



# Now What? // Intergenerational Service

➤ Builds relationships across all generations





# Now What? // Intergenerational Service

- Builds relationships across all generations
- Builds trust when all gifts are valued



# Now What? // Intergenerational Service

- Builds relationships across all generations
- Builds trust when all gifts are valued
- Provides teaching & learning opportunities



# Now What? // Intergenerational Service

- **Builds relationships** across all generations
- **Builds trust** when all gifts are valued
- Provides **teaching & learning** opportunities
- **Examples:**  
Food pantries, urban gardens, Habitat for Humanity, care packages, card making, neighborhood cleanup, 30-Hour Famine





# Now What? // Intergenerational Learning



# Now What? // Intergenerational Learning

➤ Make it **optional**



# Now What? // Intergenerational Learning

➤ Make it **optional**

➤ Set **boundaries**



# Now What? // Intergenerational Learning

- Make it **optional**
- Set **boundaries**
- **Creative Leadership**



# Now What? // Intergenerational Learning

- Make it **optional**
- Set **boundaries**
- **Creative Leadership**
- **Contributive Opportunities**





# Now What? // Intergenerational Learning

- Make it **optional**
- Set **boundaries**
- **Creative Leadership**
- **Contributive Opportunities**
- **Examples:**  
SS partners, tech workshop, prayer partners, small groups, LOGOS



# Now What? // Intergenerational Culture



# Now What? // Intergenerational Culture

➤ Celebrate **milestones** as a church





# Now What? // Intergenerational Culture

➤ Celebrate **milestones** as a church

➤ Encourage **tent rituals**



# Now What? // Intergenerational Culture

- Celebrate **milestones** as a church
- Encourage **tent rituals**
- Use the **liturgical calendar**



# Now What? // Intergenerational Worship



# Now What? // Intergenerational Worship

➤ Fosters mature disciples



# Now What? // Intergenerational Worship

➤ Fosters mature disciples

➤ Empowering mentors requires them to be **together**





# Now What? // Intergenerational Worship

- Fosters mature disciples
- Empowering mentors requires them to be **together**
- The more liturgy, the better.



# Now What? // Intergenerational Worship

- Fosters mature disciples
- Empowering mentors requires them to be **together**
- The more liturgy, the better.
- What's **good for kids** is **good for adults**



# Why Intergenerational Worship?





# Why Intergenerational Worship?

➤ Fosters mature disciples



# Why Intergenerational Worship?

## ➤ Fosters mature disciples

“High school and college students who experienced more intergenerational worship tend to have **high faith maturity.**”

- *Fuller Youth Institute*



# Why **Intergenerational** Worship?

➤ **Fosters mature disciples**

➤ **Empowering mentors** requires them to be **together**



# Why **Intergenerational** Worship?

- **Fosters mature disciples**
- **Empowering mentors** requires them to be **together**
- **What's good for kids is good for adults**



# How? // Intergenerational Worship





# How? // Intergenerational Worship

➤ Don't make it “kids’ worship”



# How? // Intergenerational Worship

➤ Don't make it “kids' worship”

➤ Don't get caught up on **style**



# How? // Intergenerational Worship

- Don't make it “**kids' worship**”
- Don't get caught up on **style**
- Do include lots of **liturgy**





# How? // Intergenerational Worship

- Don't make it “**kids' worship**”
- Don't get caught up on **style**
- Do include lots of **liturgy**
- Do create **sensory connections**

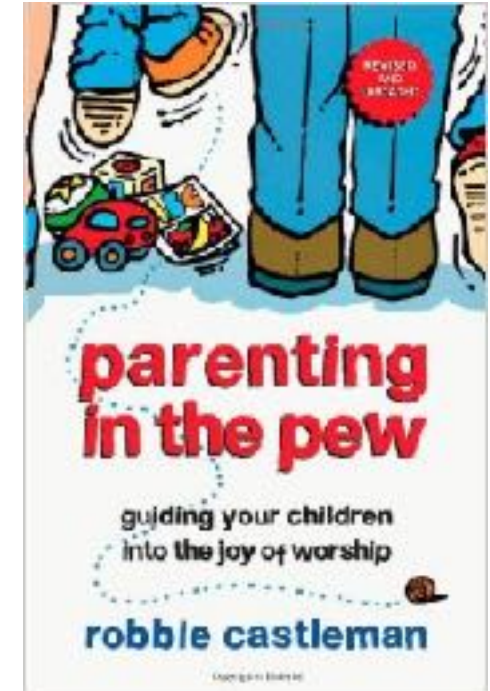


# How? // Intergenerational Worship



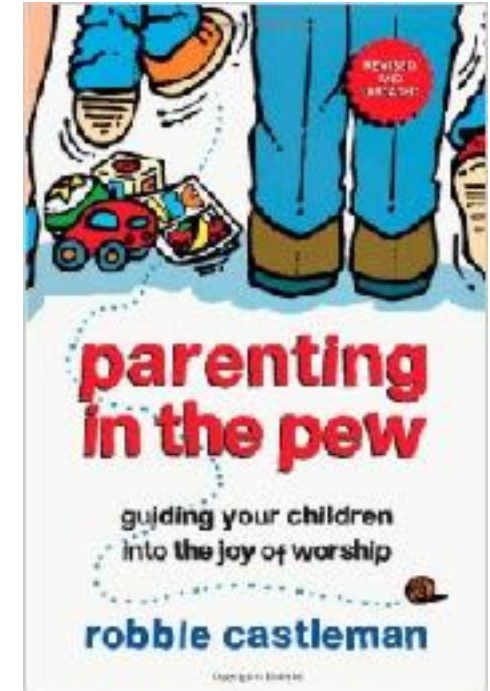
# How? // Intergenerational Worship

## ➤ Parenting in the Pew



# How? // Intergenerational Worship

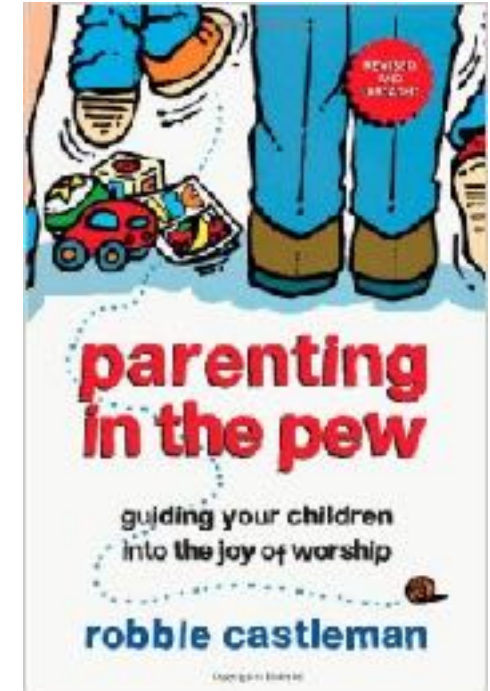
- Parenting in the Pew
- Contributive Opportunities





# How? // Intergenerational Worship

- Parenting in the Pew
- Contributive Opportunities
  - Coloring Sheets/Play-doh

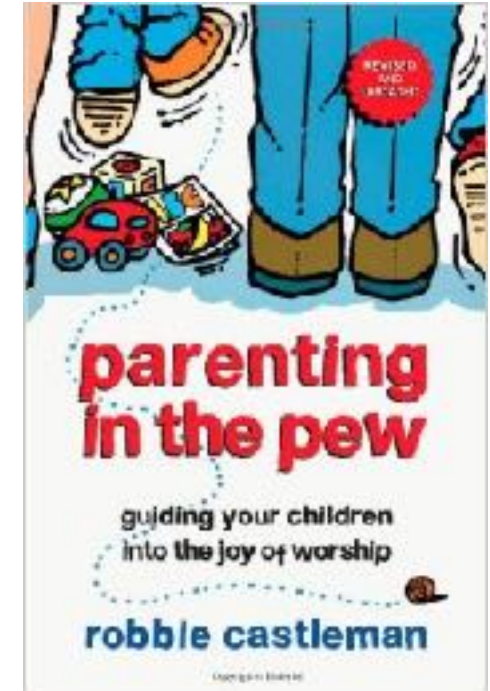


# How? // Intergenerational Worship

➤ Parenting in the Pew

➤ Contributive Opportunities

- Coloring Sheets/Play-doh
- Make an Offering

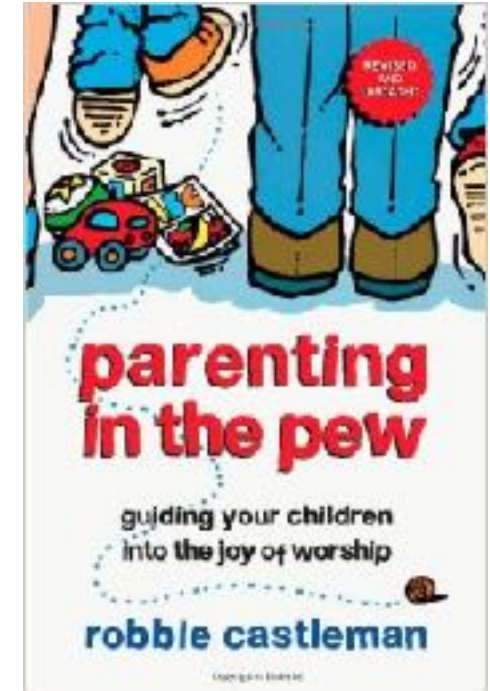


# How? // Intergenerational Worship

➤ Parenting in the Pew

➤ Contributive Opportunities

- Coloring Sheets/Play-doh
- Make an Offering
- Prayer Time



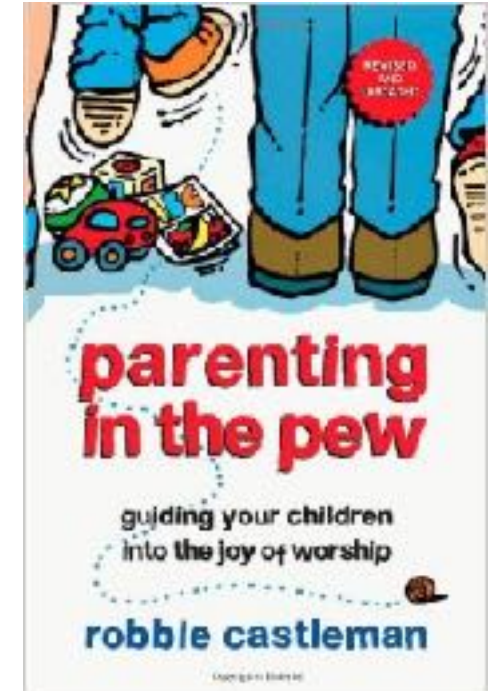


# How? // Intergenerational Worship

➤ Parenting in the Pew

➤ Contributive Opportunities

- Coloring Sheets/Play-doh
- Make an Offering
- Prayer Time
- Middle School Sermon Team





# How? // Intergenerational Worship

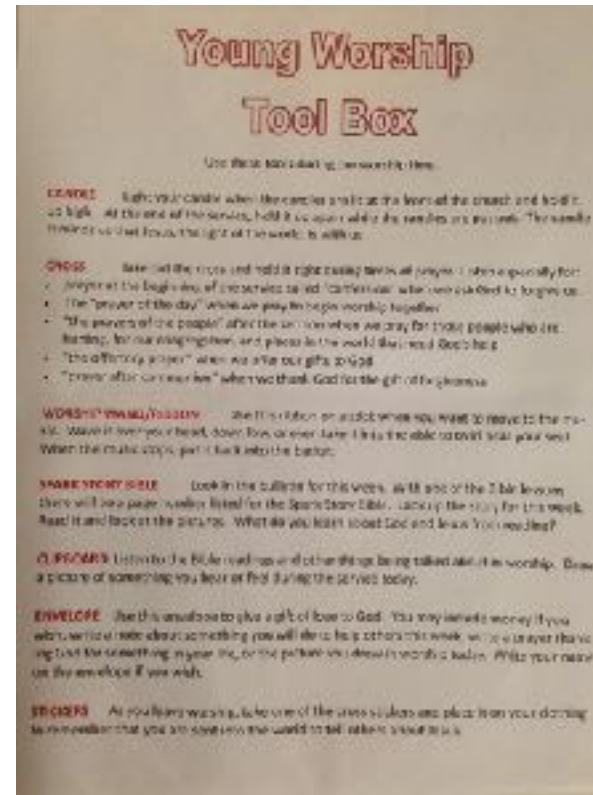


Parenting in the Pew



Contributive Opportunities

- Coloring Sheets/Play-doh
- Make an Offering
- Prayer Time
- Middle School Sermon Team
- Worship Boxes







# Young Worship Tool Box

Use these tools during our worship time.

**CANDLE** Light your candle when the candles are lit at the front of the church and hold it up high. At the end of the service, hold it up again while the candles are put out. The candle reminds us that Jesus, the light of the world, is with us.

**CROSS** Take out the cross and hold it tight during times of prayer. Listen especially for:

- prayer at the beginning of the service called "confession" when we ask God to forgive us
- the "prayer of the day" when we pray to begin worship together
- "the prayers of the people" after the sermon when we pray for those people who are hurting, for our congregation, and places in the world that need God's help
- "the offertory prayer" when we offer our gifts to God
- "prayer after communion" when we thank God for the gift of forgiveness

**WORSHIP WAND/RIBBON** Use this ribbon on a stick when you want to move to the music. Wave it over your head, down low, or even take it into the aisle to twirl near your seat. When the music stops, put it back into the basket.

**SPARK STORY BIBLE** Look in the bulletin for this week. With one of the Bible lessons there will be a page number listed for the Spark Story Bible. Look up the story for this week. Read it and look at the pictures. What do you learn about God and Jesus from reading?

**CLIPBOARD** Listen to the Bible readings and other things being talked about in worship. Draw a picture of something you hear or feel during the service today.

**ENVELOPE** Use this envelope to give a gift of love to God. You may include money if you wish, write a note about something you will do to help others this week, write a prayer thanking God for something in your life, or the picture you drew in worship today. Write your name on the envelope if you wish.

**STICKERS** As you leave worship, take one of the cross stickers and place it on your clothing to remember that you are sent into the world to tell others about Jesus.



# How? // Intergenerational Worship





# How? // Intergenerational Worship



Give them something to look/listen for

- Detective Work
- Squeeze My Hand
- Sermon Bingo



# How? // Intergenerational Worship

➔ Give them something to look/listen for

- Detective Work
- Squeeze My Hand
- Sermon Bingo

➔ Liturgical Leadership

- Greeters for children
- Parent/Child led prayers
- Cross-age drama
- Art for seasons, themes



# How? // Intergenerational Worship



# How? // Intergenerational Worship

## ➤ Worship Design

- Use inclusive language – “us,” “God,” etc.
- Update hymns
- Worship/Prayer Stations
- Timing of message





# Resources // Intergenerational Worship



# Resources // Intergenerational Worship

➤ Parenting in the Pew



# Resources // Intergenerational Worship

 Parenting in the Pew

 GenOn Ministries/LOGOS



# Resources // Intergenerational Worship

- Parenting in the Pew
- GenOn Ministries/LOGOS
- The Church Family Gathers ...





# Resources // Intergenerational Worship

- Parenting in the Pew
- GenOn Ministries/LOGOS
- The Church Family Gathers ...
- The Liturgical Calendar/PictureLent



# Now What? // The Role of Ministry Leaders



# Now What? // The Role of Ministry Leaders

➤ **Educate** toward a vision of an intergenerational church culture



# Now What? // The Role of Ministry Leaders

- **Educate** toward a vision of an intergenerational church culture
- Provide an **intergenerational focus** for your area





# Now What? // The Role of Ministry Leaders

- **Educate** toward a vision of an intergenerational church culture
- Provide an **intergenerational focus** for your area
- **Develop & work with a team** to design intergenerational projects



# Now What? // The Role of Ministry Leaders

- **Educate** toward a vision of an intergenerational church culture
- Provide an **intergenerational focus** for your area
- **Develop & work with a team** to design intergenerational projects
- **Coordinate efforts** with other ministry areas/leaders



# Now What? // The Key Question



# Now What? // The Key Question

Are you offering intergenerational programs

*OR*

is your church being *transformed* by embracing  
and owning intergenerational culture?





# INTERGENERATE™

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[www.intergenerateconference.com](http://www.intergenerateconference.com)





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