



# Arkansas Methodist

OFFICIAL ORGAN OF THE LITTLE ROCK AND NORTH ARKANSAS CONFERENCES, METHODIST EPISCOPAL CHURCH, SOUTH



*Our Slogan: The Arkansas Methodist in every Methodist Home in Arkansas*

Volume LIV

LITTLE ROCK, ARKANSAS, MARCH 28, 1935

No. 13

## HENDRIX: YESTERDAY AND TODAY

BY agreement with President Reynolds much of this issue is given to different phases of Hendrix College. He requested me to write on the subject above. After reading Dr. Greene's "Thirty Years at Hendrix," I feel that I need write little about the "Hendrix of Today." However, my personal relation to the early history and the fact that I must mention some things which I alone, as a survivor, am in position to relate, necessitate the use of "I" rather than the editorial "we." In doing this I trust that I may not be charged with being egocentric, but that I may simply be able to present an intimate picture of the college in its infancy. —A. C. M.)

When I became president in 1887, succeeding Rev. Isom L. Burrow, A. M., I found that he had done a fine piece of pioneer educational work. Coming to Arkansas many years before, although a pastor and presiding elder a part of the time, he had devoted himself largely to teaching at Morrilton (Old Lewisburg) and Clarksville. When the railroad between Little Rock and Ft. Smith was being built, he secured a body of land at Altus, the highest point on that railroad, and opened a school there, calling it Central Collegiate Institute. His fame as an educator drew students from all over the State, and his school outgrew the original frame building, and with little money and no rich men backing him, he erected a substantial three-story T-shaped brick. His efforts to establish a real college attracted the attention of the Arkansas Conference, and when it, later joined by the Little Rock and White River Conferences, decided that the Church in Arkansas should have a genuine college, negotiations resulted in the purchase of the ten-acre campus and building for \$12,500 and the undertaking that all Arkansas Methodism should get behind it. There had been many previous attempts to found a college, and at that time Quitman College was the property of the Arkansas Conference, but as it was 30 miles from the railroad and had only a small plant, it did not seem feasible to try to concentrate the Methodism of the State upon it.

When C. C. I., in 1884, became the property of the Conferences, President Burrow was naturally continued as chief executive and the institution prospered under his administration. In 1887, the Trustees decided that \$100,000 endowment should be raised and that President Burrow, because of his wide acquaintance and influence, should undertake to raise it. As this would keep him in the field, it was thought best to elect a president to take charge of the work in the college, and I was elected, largely on the recommendation of Dr. J. A. Anderson whom I had met the previous summer at his District Conference at Siloam Springs, when I was canvassing for Neosho (Mo.) Collegiate Institute. On my recommendation, Prof. W. H. Key and Prof. W. A. Crenshaw, who had been associated with me at Neosho, were elected, the former as teacher of English and the latter as teacher of Mathematics, and my wife had charge of a Primary School, below the Preparatory Department, and Mrs. Key was the teacher of Music. The Primary School, with about 15 children under twelve, was discontinued the next year. The enrollment was about 150, but most of the students were in the Preparatory Department. With such a small faculty, it was necessary that each teacher should have subjects outside of his specialty. Prof. Key had Latin and Prof. Crenshaw had German. I had Mental and Moral Philosophy (the nomenclature then), Logic and Evidences of Christianity, Greek, Physical Geography, and Physics, and occasionally other subjects. In addition, I registered and classified the students, kept the accounts, and managed the Girls' Dormitory, besides doing all of the correspondence with a pen, as we had no typewriters in those days. The whole body of the students, regardless of advancement, sat in the study hall, a large room on the second floor, and I had to

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\* OR WHAT MAN IS THERE OF YOU, WHOM,  
\* IF HIS SON ASK BREAD, WILL HE GIVE  
\* HIM A STONE? OR IF HE ASK A FISH,  
\* WILL HE GIVE HIM A SERPENT?  
\* \* \* \* \*

take my turn keeping study hall, and during that period had my conferences with the students. There was no laboratory, no library, but the second year, when we purchased a little apparatus and a few books, I had to take charge of these. As members of the faculty boarded with me in the Girls' Dormitory, our meetings were held as needed, and were informal, almost family affairs. The work was strenuous, but we were all young and vigorous and thoroughly enjoyed it, especially because in those first years we had some very fine students, such as Stonewall Anderson, Ward Miller, W. F. Hays, A. T. Ramsey, S. F. and O. E. Goddard, J. H. Reynolds, T. O. Owen, J. S. Willbanks, J. W. House, W. P. Whaley, J. W. Cline, S. R. Twitty, J. H. Glass, Geo. C. Millar, E. R. Steel, Leila Robins, Margaret Harwood, and many others.

When the institution became a church property, Rev. V. V. Harlan, who had been a very successful pastor and presiding elder, was elected financial agent. He devoted himself diligently to the raising of funds to pay the purchase price, and succeeded in raising some \$10,000, mostly applied on the debt, but a part for apparatus and books and improvements in the building, as the third floor was not finished when the property was purchased. He was a very successful collector, and, considering the times, accomplished much. Former President Burrow, although a remarkable teacher and enthusiastic worker, found that securing endowment was, at that time, too difficult, and accepted an appointment as presiding elder in the fast-growing Indian Mission Conference and helped to open our work in the new Oklahoma Territory. Although returning to the pastorate, Bro. Harlan continued to solicit and collect for the College.

In the spring of 1886 I decided that I should visit institutions and study the college problem in conference with educational leaders. Two good laymen furnished the necessary funds for the trip. I visited Vanderbilt University, the Webb School, Emory and Henry College, the University of Virginia, Randolph-Macon College, Richmond College, Johns Hopkins University, the Naval Academy at Annapolis, Princeton, Columbia, New York University, Yale, Harvard, Phillips Andover Academy, Boston University, Amherst College, Williams College, and others, conferring with their presidents or leading professors. This visitation of institutions gave me an outlook and an understanding of higher education that was invaluable in my own work.

Altus was a beautiful and healthful location, and President Burrow was wise in building his school there; but it was a small town within 40 miles of the western boundary of the state, and, as President Burrow and Bro. Harlan had been unable to raise endowment and as unprejudiced friends insisted that a larger and more central location was necessary for a real college, after full discussion in Faculty meetings, it was decided that I should test the possibility of a new location. Consequently, after considerable agitation during the fall of 1889, the three Conferences authorized the Trustees to consider re-location. The Board met on Jan. 1, 1890, and after a thorough consideration of all interests announced that in March bids would be received. When the time arrived, many communities offered inducements, and Conway, on account of its central location and largest guaranteed bonus, was selected. Because the Conferences had bought the property at Altus, the Trustees felt free to turn it over to President Burrow and citizens of Altus for the small balance at that time due on the purchase price. However, if the citizens of Altus had desired it, the

College would have been maintained as an academy in the old property, and it was so indicated; but the other proposition was preferred.

It became necessary to take quick action in order to be ready to open the school at Conway that fall; but, led by Captain Martin, the citizens of Conway promptly furnished the funds, and Tabor Hall, named for Rev. E. A. Tabor, who had organized Conway to secure the college and who afterwards was financial agent, and two one-story dormitories were built, and several cottages were used for students and one for the President's Home. Tabor Hall was used as the academic building that year, the first story being divided by a partition and half being for Study Hall and half for a dining hall; while, with half of the partitions left out, the second story was used for class-rooms and one of the cottages for the Science Building. In the fall of 1890, the foundation of the Main building was laid. Work was suspended during the winter, resumed in the spring, and finished in time for the opening in the fall of 1891. Instead of letting a contract, the building committee employed George W. Donaghey, a young and capable carpenter, to superintend the job. The common brick was burned across the road on the McCullough farm; the pressed brick was the first output of the Malvern Co., and the stone in the front foundation came from near Plumerville and in the rear from Cabin Creek. The lumber was unusually fine and all materials were obtained at cost and sometimes at a discount. Consequently for about \$40,000 a building worth about \$50,000, and later valued at nearly \$100,000, was erected.

Before the move to Conway the Faculty had been strengthened by the addition of Prof. J. B. Clark as teacher of Latin and Greek and Prof. G. H. Burr as teacher of the Natural and Physical Sciences; and O. E. Goddard became for one year Principal of the Preparatory Department. Prof. Key and Prof. Burr remained with the college for many years, the former recognized as a truly great and inspiring teacher of English and author of a "Year in English," a very practical text-book, and the latter becoming a wonderful improviser of apparatus and useful member of the Faculty, ready to teach any subject when needed, and to lead in all kinds of activities about the buildings and grounds.

At Altus the work was for the conventional and time-honored classical course leading to the A. B. degree, and as that did not require much Science and the teachers were willing to do double work, the class-room work was thorough and the degree about as good as that of other colleges of that day. After locating at Conway, new courses were offered, such as Sociology, Political Science, Education, and laboratory work in Chemistry and Physics. Some of these courses had not yet been offered in even stronger colleges; but the Hendrix Faculty had always the forward look and tried, in spite of difficulties, to meet the demands of the day and send out well equipped students. At that time the library was much enlarged by the addition of the Conway Y. M. C. A. Library. This library grew rapidly by securing donations and purchase, and some rare books were added, such as a two-volume edition of Livy about 400 years old, a two-volume Johnson's Dictionary, and the Annals of Congress, the first volumes of what is now called the Congressional Record. These volumes were coveted by the Harvard librarian.

The life of the students during these early years was very simple. They had little recreation, except informally kicking a foot-ball and playing baseball among themselves. The two Literary Societies, the Franklin and the Harlan, and the Y. M. C. A. were the major intellectual and religious activities. For many years all students were required to declaim and write essays, and "Declamation Day" was a high day with those who were really interested and the day of fear and trembling for the timid. Chapel services were held each morning in the Study Hall and the professors took turns in conducting it, with

(Continued on Page Two, Column Two)

# The Arkansas Methodist

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## METHODIST CALENDAR

L. R. Conf. W. M. S., Lakeside, Pine Bluff, Apr. 2-4.  
N. Ark. Conference W. M. S., at Newport, Apr. 2-5.  
Paragould District Conference, at Rector, Apr. 23-24.  
Batesville District Conference, at Mt. View, Apr. 25-26.  
Conway District Conference, at Lamar, Apr. 25-26.  
L. Rock District Conference, at Capitol View, May 2.  
Helena District Conference, at Parkin, May 2-3.  
Pine Bluff District Conference, at Stuttgart, May 3.  
Prescott District Conference, at Mt. Ida, May 7.  
Texarkana District Conference, at Lockesburg, May 8.  
Searcy District Conference, at Marshall, May 8-9.  
Fayetteville District Conference, at Lincoln, May 14.  
Jonesboro District Conference, at Tyrone, May 21-22.  
Ft. Smith District Conference, at Charleston, May 23-24.

## Personal and Other Items

THE HENDRIX COLLEGE SPECIAL fills so much space that our Serials are omitted. They will run next week together with other Hendrix articles for which space is lacking in this issue.

## BOOK REVIEWS

Victories Of the Cross; by Walter Albert Stanburg, D.D.; published by the Cokesbury Press, Nashville, Tenn.; price, \$1.00.

The author in his preface says: "The sermons in this volume are an endeavor to interpret in terms of modern need and practical religion one of the central facts from which Christianity takes its rise and by which it lives. The Cross is treated not so much as an event—certainly not as a theological one—but rather as an abiding element in human experience. An attempt is made to show how, deeply imbedded in our individual and common life, there is a necessity to suffer and a chance to reach the highest ends only through suffering; and to suggest how nobly and redeemingly our Lord leads the way and makes available to us his own inexhaustible resources of goodness and power. . . . The Cross and what it stands for, I am convinced, will avail to guide us in our quest, if anything will."

Must the Nation Plan? by Benson Y. Landis; published by the Association Press, 347 Madison Avenue, New York; price, \$2.00.

This is a frank, analytical discussion of Government Programs. It is intended for the open-minded citizen and is presented with the hope that it will stimulate more thoughtful consideration of the purposes of Government and a more intelligent effort to discover and apply the best possible ways

and means of accomplishing these purposes. The time for haphazard methods is past and if we are to come out of our present woeful state, thoughtful planning must be considered. Charles A. Beard says of the author: "He seeks to place at the center of (that) educational activity a supreme issue: How is American society to apply talents to natural resources in a way to produce 'the abundant life' and guarantee the perpetuity of popular institutions?"

Bobby Goes Riding; by Dorothy Walker Baruch; published by Lathrop, Lee, and Shepard Company, Boston; price, \$1.25.

This is a story to delight a small boy, especially one who is just the right size to run errands for everybody in his own household and not quite the right size to make everybody step around and mind when he speaks. This is a story of one day's adventures when he had his own way and his mother minded him when he spoke. The illustrations by Esther Brann add greatly to the charm of the book. The adventures take into account all the fascinating means of modern transportation especially interesting to the small boy.

Our Little Aztec Cousin of Long Ago; by Elizabeth Borton; published by L. C. Page and Co., Boston; price, \$1.50.

This volume belongs to the series, The Little Cousins of Long Ago. They are well bound with a special reinforced library binding. The little Aztec Cousin is a charming lad. Both he and his country and its customs are well pictured. The story is full of action and holds the reader's interest to the dramatic close. Any young person who loves adventure will welcome this little volume to his library.

Go West Young Maid; by Allen Eppes; published by Arcadia House, 66 Fifth Ave., New York City; price, \$2.00.

This is a story of a young girl who inherited a chicken ranch from a crabbed old uncle who made the conditions of his will practically impossible to meet. But by determined effort and the kindly help of friendly neighbors, the ranch became her own. Bright and happy love affairs add much to the interest of the story.

Off to China; by Mabel Garrett Wagner and Helen Firman Sweet; published by the Friendship Press, New York.

This is a course of study arranged by M. G. Wagner, for primary children. The course is supplemented by appropriate stories by H. F. Sweet. The book is full of interesting information and is calculated to stimulate the child's natural interest in the lives of the children of other lands.

## HENDRIX: YESTERDAY AND TODAY

(Continued from Page One)

the understanding that the President would substitute whenever necessary. All were required to attend and also to attend church once on Sunday. Discipline was formal and severe, the demerit system being used and students sent home when a maximum of demerits had accumulated. Occasionally a student had to be expelled for some serious offense such as drinking, gambling, or fighting, because, while most of the students were fine, not all were saints. The greatest trouble was with bad boys who were sent to the church college after they had failed in some other school, because the parents had an idea that they might be reformed in the religious school. This experiment usually failed, because the early training was unfortunate and faulty. Such youth would not readily fit into the environment.

As Conway had never had a college and the people had practically all contributed to the bonus, they were greatly interested, and, for the most part, under the leadership of Captain Martin, who became Mayor and later President of the Board, the citizens co-operated with the Faculty and were anxious to create a proper atmosphere. It was this wonderful loyalty to Hendrix that set the pace and made possible the location later of The Baptist Central College for Women, and the State Teachers College. In all of my experience and observation, I have found no community that has tried harder to promote the interests of its colleges. Now the three institutions, being of wholly different types, work together most harmoniously.

There seems to be a general misunderstanding about the relation of Hendrix College to young women. It is even asserted that it was established solely for men. That is a mistake. It was fully co-

educational when it was taken over by the Church. There was a Music Department and a small Dormitory for girls at Altus. However, when the Conferences organized Galloway College for Women, although Hendrix was not required to give up its girls, as the facilities for women were meager and it was desired to co-operate fully with Galloway College it was the understanding (I might say a "gentleman's agreement") that Hendrix would not seek girls; but would be conducted primarily as a college for men. Because Hendrix had certain courses at that time not offered in colleges for women and because a degree from Hendrix was early accepted by the Universities, there were always a few very fine young women in the classes. Some of its finest graduates have been women, who were in attendance in its early days.

Until endowment came the members of the Faculty usually had no guaranteed salaries, but accepted their share of the income from tuition and Conference collections. These collections at first were very small. In 1887 the Arkansas Conference agreed to raise \$400, and actually collected about \$200. During these pioneer days the income of a teacher in Hendrix ranged from \$400 to \$800 a year, usually considerable less than the latter figure. However, living was inexpensive, and these men suffered no real hardships and were glad to serve because of their love for the cause. Living expenses of students then were often kept within \$200 for the year. The dining-room at Tabor Hall, usually managed as a club by a student steward, furnished plain fare at \$7 to \$10 a month, and room-rent was about \$2.50 a month. As far as possible work was given to help pay expenses, but only a few could be helped because there were not many kinds of work at that time. Among the stewards of Tabor Hall were such men as Forney Hutchinson and J. L. Bond.

Until endowment came during the presidency of Dr. Stonewall Anderson, the college was terribly handicapped by debt; and Revs. V. V. Harlan, E. A. Tabor, T. H. Ware, G. W. Hill, and F. S. H. Johnston, as financial agents, worked and planned with the Board to keep the institution open. At times it seemed that the last dollar had been raised; but a few faithful men, chief among them the noble Captain A. S. McKennon and the devoted Captain W. W. Martin, both presidents of the Board, would come to the rescue and keep the doors open. All honor to these splendid men.

"Yesterday" was a pioneer day. Conditions were hard; but the opportunities were many and glorious. Those of us who had a part look back with joy and happy memories, and are proud of the institution that has been built on meager foundations. The College of "Today" is very different; but I do not regret it. If it had remained static, I would have been disappointed. Change and growth were necessary; and each change, it seems to me, has been for the best. Hendrix is what I had hoped it would be, a strong small college with an efficient and devoted Faculty led by a far-visioned President who has the full confidence of his constituency; a business-like Board; a body of selected and ambitious students; and the confidence of the people of Arkansas. Its future will doubtless be more glorious than its past.

## BISHOP MOORE'S REQUEST

PROFESSOR J. M. ORMAND, Duke University, has sent to Presiding Elders and Rural Pastors a questionnaire of very great importance. The information which he seeks will be very valuable to the Rural Work Commission in making adequate plans for aiding the Church in rural communities. Of course, if these questionnaires are ignored and thrown aside, the Commission will be thwarted in its efforts. I trust that it will be a joy to those in my District, who receive these questionnaires, to co-operate fully and promptly.—John M. Moore.

## CIRCULATION REPORT

RECENTLY received subscriptions: Wabbaseka, M. W. Miller, 100 per cent, 17; Oak Grove, M. L. Edgington, 5, completes 100 per cent for Pleasant Plains Ct.; Hickory Plains, C. A. Simpson, 8; Kibler Ct., J. B. Stewart, 4; West Searcy, B. E. Robertson, 7; Pullman Heights, Hot Spgs., J. L. Tucker, 4; Bauxite, C. E. Whitten, 19; Clarksville Ct., O. D. Peters, 9. Good work appreciated. Let other pastors take notice and go on to 100 per cent. Now is the time to form clubs. Your people will want to know the news of the first half of the year. They are entitled to it.

# Arkansas' Stake in ... Hendrix College

By FORMER GOVERNOR GEO. W. DONAGHEY



GEO. W. DONAGHEY

I have been associated, in one capacity or another, with Hendrix College for more than forty years, first as builder, then as a member of the Board of Trustees, as chairman of the Board and the head of various committees connected with it, and I think that I am about as well informed as to its operations as probably any other lay member of the Methodist Church in this State.

While Hendrix College is an institution of the Methodist Church, it is even more than that; it is vitally related to the whole State of Arkansas irrespective of church lines. Throughout its history its Trustees have taken a broad view of the college's mission as an educational institution of the State. It has in its student body and faculty representatives of many of the other churches. It has had on its Board men who were members of other churches. Its charter does not require all Trustees to be Methodists and the Trustees do not require all members of the faculty nor the students to be members of the Methodist Church. The Board, however, does see to it that teachers are high-class Christian people who wield a positive Christian influence.

Hendrix College has also recognized large civic as well as educational responsibilities. Its presidents have been men who have led in civic affairs. Dr. A. C. Millar, whom I have intimately known through all these years, was the pioneer leader in Arkansas for forest conservation and for good roads. He was president of the Arkansas Good Roads Movement for many years. Dr. Stonewall Anderson, whom I also knew first as a student of Hendrix College, then as its President, was a man of large civic outlook and statesmanship. The present president, whom I also knew as a student of the college, originating in an agricultural community of Faulkner County, is now recognized especially for his leadership in the cause of public education and general civic betterment. He is a member of the Board of Directors of the State Chamber of Commerce and takes an active interest in promoting the material welfare of the State, and has been a real force in stimulating interest in the public schools. He is recognized, not only in Arkansas, but throughout the nation as one of its leading educators.

Hendrix College gives its professors large freedom in both teaching and the expression of their views. It may be remembered that President Reynolds took an active part in fighting the adoption of the Anti-Evolution law as an unwise State policy, warning

the public that it would do the State immense harm in bad advertisement and at the same time would defeat the very ends that it sought to promote. The law has long since been a dead letter. During this Legislature he has insisted that the proposed sedition bill would badly advertise Arkansas, would multiply communists and socialists and would defeat the very purpose of its author.

The Hendrix faculty is outstanding in point of scholarship and progressiveness. It is now carrying out one of the most progressive educational policies in the nation. This program has attracted visitors from Columbia University, from the University of North Carolina, the head of education in Dutch East India, from the Rosenwald Fund, and from the University of Minnesota. The visitors have been delighted with the program and with the creative, pioneering work of the faculty.

Hendrix College has attracted wide attention outside of Arkansas and has won special friendship of the great Foundations. The General Education Board of New York has within the last twenty-five years contributed over half a million dollars to the College. This contribution was commenced at my request at the time when I was the Chief Executive of the State, and also chairman of the Hendrix Board of Trustees, through the late Dr. Wallace Butterick then entrusted with the management of the Rockefeller Fund for Aiding Higher Education. The Juillard Foundation and the Carnegie Corporation also are now helping the College. Hendrix has the confidence of the business people of the State because of its wise business policy. Perhaps no private business is conducted on as sound a basis as that of Hendrix College. Accordingly it has received large gifts from business men.

Hendrix College is an endowed institution, and every state needs one or more great independent endowed colleges. While we must have tax-supported institutions for the technical and professional education of our people, an independent endowed college, free from politics, is essential in helping to stabilize conditions. Being independent, it projects its policies extending over many years. Mr. Rockefeller has studied more scientifically than any other man the function of endowed education. He concluded that endowed colleges were perhaps the most stabilizing force against excessive manifestations of democracy that can be developed in the country, and accordingly he has put hundreds of millions into the great universities and colleges. Hendrix is rapidly becoming such a college for Arkansas.

It will be remembered that Hendrix has shown its national position in the fact that it has been able to attract in the last two years some of the most notable men in the nation to its platform in celebrating its semi-centennial: Dr. Robert A. Millikan of California, America's greatest physicist; Dr. John Erskine, one of America's outstanding authors and musical artists; Dr. John H. Finley of the New York Times; Mr. Owen D. Young, perhaps America's greatest business man; and finally Dr. Mary E. Woolley, President of Mount Holyoke College, and the only woman representative at the Peace Conference in Geneva, who is to speak April 5.

Hence, Arkansas has a great stake in Hendrix. It is a great public service institution. There is nothing private about it. Its buildings and endowment are as public as the buildings and resources of the University of Arkansas are public. Both are dedicated to the service of this and unborn generations. Therefore, every citizen has an interest in the progress and the development of Arkansas' great endowed institution—Hendrix College.

## My Thirty Years ... at Hendrix

By DR. C. J. GREENE,  
Vice-President

Hendrix is 50

years old. This article contains personally observed marks of its growth during the last three of the five decades of its life. Pivotal dates used in making comparisons are—

1884, the year the College was founded; 1904, the beginning of my connection with it; and 1934, its quinquagennium.

### The Plant

In 1904 the College owned thirty-eight acres of land. The ground was enclosed with a sprawling and unkempt bois d'arc hedge. Not far from the middle stood the weather-worn frame cottage, added to until the whole was a rather nondescript piece of architecture. This was used as the president's home for about 20 years. About a hundred yards south was the Main Building which housed the entire academic work of the College and the Academy, including the library and the laboratories. To the northeast was a group of three small brick buildings which provided the kitchen and dining-hall and about 25 dormitory rooms. This group of three, with a large addition to the dining-room, is still in use, and they are the only structures on the ground that were here 30 years ago, except the bell-top cover over the old well at the president's home, which well long furnished most of the water supply for the College. To the east were three two-room wooden cottages, and beyond, was a barn and a lot for horses and cows. East of Tabor Hall was about two acres shaded with a grove of magnificent native oaks. Leading south and west from the Main Building were double rows of lusty young elms, and these and other sorts of trees were clustered about the buildings. The grass and weeds were mowed two or three times a year to make hay for the cattle.

In 1934 the College owned, and still has, 196 acres of ground and about twenty buildings, the buildings ranging in value from two farm cottages on land recently acquired to the \$250,000 Science Building. The campus proper is nearly half inclosed with a stone fence, the gift of a number of Senior classes; the site of the old president's home is the esthetic heart of the College; the space is inclosed with a privet hedge, and inside the ground is cut with walks and flower beds into a pattern of beauty and centered with a pool in which goldfish and water lilies vie in stirring emotions of peace and love in resident and visitor. The place lends deep and lingering impressiveness to many a religious and academic ceremony held there. The oak grove has been cleared of left-over building material and other debris,

graded, and is being made into an attractive park. All the buildings are banked with shrubbery and flowers, the trees, well cared for, have grown into stately beauty, and the grass is kept closely shaved.

These physical changes are expressions of the growth in the spirit and life of the College.

### Students and Faculty

Thirty years ago there were 135 students in the Academy, 40 in the College, and five in the graduating class. There were three teachers in the Academy and five in the College. Of the College teachers three had A. B. degree with graduate work, one had the M. A., and one the Ph. D. The Ph. D. left for a larger field the next year and there was not another with this degree for 18 years.

In 1933-4 there were 387 college students, the Academy having been abolished years before, and the graduating class numbered 63. The faculty now numbers 30, four of whom have the Bachelor's degree plus, 13 the Master's plus, three the Bachelor of Divinity plus, and eleven the Ph. D.

### The Curriculum

About 1910 the Carnegie units having been developed, their value and use were published. The Hendrix Faculty promptly set about using them to measure the offerings of the Academy and the requirements for entrance to the College. It was found that the College entrance requirements were between 12 and 13 units. At once the requirements were raised to 15 units, and the Academy required the same amount for graduation. Gradually but steadily the curriculum was strengthened and enriched, equipment improved, teachers better prepared, and financial resources increased until the work of the College is approved by the highest standardizing agencies.

### Extra-Curricular Activities

Thirty years ago the students had four organizations: The Y. M. C. A., and two literary societies for men and one, just organized, for women. The chief social events were the Y. M. C. A. reception soon after the opening of the session, and the "open sessions" of the two men's literary societies, held about Washington's birthday or later in the spring. The Mirror, a monthly magazine, was the only student publication. There was some interest in baseball and tennis, but no intercollegiate athletics. The intercollegiate oratorical contest was a live institution in the Nineties, but the Ouachita-Hendrix debate was the high point of student interest in the next ten or a dozen years.

There are now more than 30 student organizations and group enterprises. They may be classified on the basis of their central interest as social, recreational, scholarship, and religious. They give organization and co-operation. The faculty regards the whole life of the student as an educational process, and much time and thought is given to aiding the students in analyzing pervasive ideas and interests of students to the end that they may clarify judgment and develop self-direction in pursuing activities according to proportional and relative values. A very definite aim and effort of the administration is to awaken and cultivate in every member of the College community an awareness of his membership in a vital social organism; that what he is and does affects all, and what all others are and what they do affect him; and to extend this awareness and responsibility to society at large.

### Religion

It is questionable whether a casual and superficial acquaintance with expressions of religion in Hendrix 30



years ago and today would show marked improvement in this period. The College has always put religion in the forefront of human interests and values, and it has always turned out men and women of deep and effective piety. But wide-awake people know that within the last generation a great change has come into the minds of people in regard to the place and function of religion in life. This change has much increased the number and complexity of the problems any religious worker must deal with. Scientific achievements and their exploitation by commercialism have made the material world astoundingly rich and absorbing. The scientific method used in class-room and laboratory demonstrates its results before the eyes and in the hands of students. Used in the study of History, Sociology, Economics and Politics, it is equally convincing. When the student in these fields turns to the study of religion, he demands, and has a right to demand, equally fair and impartial examination of what is put forward as fact and theory.

This situation seems to (and probably does) slow down the progress of the religious propagandist. But in the long run it is no doubt a gain. It gives religion a chance to show its credentials writ in reality. And when religion takes hold of a life intellectually and emotionally, that life is far more deeply rooted in religious experience and more effective in its application.

Thirty years ago the president of the College was administrator, business manager, and taught all that was offered in Philosophy and Religion. Now there are three men who have the bachelor of divinity degree, one teaches the Bible and the Philosophy of Religion and Ethics, one teaches the Bible and Religious Education, and one teaches Philosophy and General Education. The new movement to unify our educational procedure and objective, gives religion a new chance to find its legitimate place in the curriculum as an essential part of man's training and culture. Every member of the Faculty recognizes and tries to discharge his religious duty individually and co-operatively, and those who teach religion are working with devotion and clear conviction that religion is of supreme importance as an individual experience and a power to stimulate and control in all the life.

It is my judgment that progress in the field of religion has kept pace with progress in any other feature of the College.

## THE NEW PROGRAM AT HENDRIX

By DEAN T. S. STAPLES

There is no end to the criticism which formal education, particularly that on the secondary and college level, is under today. Much of it comes from close students of education, both within and without academic groups; much of it comes from the uneducated and others whose education has not brought them happy adjustment in the world in which they live. Whatever the sources of current criticism, it merits and is receiving the best thought of the men and women who are engaged at first-hand with the problems raised. The validity of much that is being said against present day higher education is admitted, much of it is desired. Every other social institution is undergoing a similar experience.

With educators, as with those concerned directly and immediately with other social institutions, the main problem is to find the aims, instrumentalities, and techniques required to meet the just demands which society makes on the work they are doing. The educator knows, or he thinks he knows, that his task is to train human minds in a world of objective reality. He also knows that the world of reality is a constantly changing order of things and that the human mind changes in both its capabilities and its interests. These facts the teacher, and his institution as well, keeps in mind as he undertakes to prepare men and women to realize the greatest values in living. Training for technical, vocational or professional efficiency is a secondary matter in liberal education. Recorded credit for drill work in tool subjects and pre-professional courses has been too often considered education; and when society is unable to employ the elementary skills and techniques thus acquired their possessors declare higher education a failure, or at least far short of effectiveness. All those who have that concept of education join in the cry.

If college-trained men and women of the future are prepared for effective living we must give each student on the secondary and college level of

instruction a general cultural preparation for finding his own way through the world of social reality. This, we believe, should be done during the years in which we afford him sound specialized training in departmental sequence courses, which include the organized knowledge and the best teaching techniques established by scientific experimentation. Educational experiences which eventuate in both broad acquaintance with the world of knowledge and possession of elementary skills have the highest values for the individual and for society.

To realize such values, the needs, interests and capabilities of each student should be ascertained and made the center of philosophy, techniques and procedures involved in the instructional efforts made in his behalf. Not the student's mental discipline alone, but his contemporary and his emerging world should be kept in the picture or frame of reference. That world with us is democratic America, and what democratic America is to be in the future, as also the total world of human interest, of which the United States is a functioning part. Participation in some degree in the world of reality is the inevitable lot of every normal human being, and intelligent and constructive participation on the part of college men and women can alone justify the outlay which society is called upon to make in higher education. A vast deal more of such participation may be the hope of democracy in America.

If the above statements are true, the approaches in the educational process should keep in mind an individual pattern for each student, and not be controlled by the demands of mass turnover and mass production. The contemporary student calls for the broadest offerings and greatest freedom for developing his mental powers after an individual pattern which unfolds as intelligent and sympathetic guidance helps him find his own way along the paths of scholarly endeavor towards a satisfying participation in the affairs of life. He calls for sounder scholarship, but not scholarship which consists solely in the understanding of areas of organized knowledge unrelated to the conditions of life. A college education, or even profound scholarship, which fails to offer the student such preparation for life tends to justify the classification of college-trained men and women along with "teachers, poets, odd-job men, and other incompetents" (Pulse of the Nation, March). In response to the modern college student's requirements every activity approved or tolerated by his school or his college should be an integral part of a balanced program and made to contribute to the total impact which the educated person may make on his world. Training which in an appreciable measure realizes such results in a student, would, it seems, justify the educational effort. Certainly it might help answer the question as to what part the scholar should play in the world of public affairs.

Such training as I have outlined here is what the new program at Hendrix is designed to offer. It is believed that specialized training for business and professional careers, as well as for later graduate study, will be most meaningful to the student when he has for its background a broad cultural acquaintance with the economic, social, and political forces which condition his life in business, the professions, or in scholarly pursuits.

## Hendrix Celebrates Her Semi-Centennial

By DR. C. M. REVES

This article is not meant to be historical, but interpretative. Others will write about the events which fill up the fifty years that stretch back to the beginning of Hendrix College. I want to write about the significant way in which the college has been celebrating the close of its first half-century.

From the very beginning Hendrix has sought to be known more by the character of her work than by the size of her student body, more by her ideals and her spirit than by her buildings and grounds, more by the quality of her output than by the quantity. In short, Hendrix has sought to make herself worthy to be called a Christian college. How fitting, therefore, that the semi-centennial celebration should emphasize intellectual and spiritual achievements rather than material progress, and should be not so much a show as a service, not so much a parade of what has been as a prophecy of what is to be.

In less than two years the college has had as her guests some of the most distinguished citizens of America. For the dedication of Galloway Hall, October 10, 1933, the speaker was Dr. John Erskine of New York, noted author, teacher and lecturer. In February of 1934, Dr. Edwin Mims, head of the Department of English in Vanderbilt University, spent several days on the campus and delivered a series of stimulating addresses to students and faculty. A few weeks later Dr. Henry Nelson Wieman of the University of Chicago, came for a visit of two days and spent the time in delivering public addresses and holding conferences with faculty and student groups. On April 16 Dr. Robert Andrews Millikan, who had been the speaker at the dedication of the new science building two years before, returned for another address and proved to be quite as great an attraction as he had been on his first visit. At the commencement exercises in May the class address was delivered by Dr. John Finley, associate editor of the New York Times, and on November 29 Mr. Owen D. Young, chairman of the General Electric Company, delivered an address to one of the largest audiences ever assembled on Hendrix Campus. Dr. Mary E. Woolley, one of the most prominent educators in America and delegate to the Geneva Conference by appointment of President Hoover, will come as the last of the distinguished speakers in the celebration.

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to the college but to the whole state, to have these outstanding representatives of American culture come among us. No college in Arkansas has ever had in a period of two years so many distinguished characters on her campus. Hendrix has celebrated her fiftieth anniversary by making it possible for her students and the citizenship of Arkansas to come into closest contact with some of the finest specimens in America of that manhood and womanhood which she is striving to produce. Six of these noted visitors, Drs. Finley, Millikan, Mims, Wieman, Woolley, and Young, are products of the small church school. What better celebration of the closing of the first half century and the opening of the second could there have been?

Other plans for celebrating the college's entrance upon her second half century will be announced later.

## Our Church College Women

By MYRTLE E. CHARLES  
Dean of Women

The tendency to return to the Greek ideal of training the whole personality, has led to a restudying of the question of higher education for women. And thru the past fifty years our church colleges have run the whole gamut of ideas and ideals in this area.

Hendrix College maintained largely for men and until very recently taking little cognizance of the women admitted, save as they met its high academic exactions; Henderson-Brown, intended for co-education and always holding a strong cultural bias with emphasis on the arts; and Galloway College, founded and maintained as a school for young women, with stress on music and the fine arts, and the art of home making, have all contributed the high ideals culminating in the recent new plan at Hendrix.

In the general courses Hendrix girls of today have opportunity to lay a foundation of general culture difficult under any of the former systems. Left

cial Science department. Miss Carmichael has just completed work for the Ph.D. degree at Radcliffe College, by writing a history of the Plantation System in Arkansas Between 1850-1876, from letters, accounts, diaries, etc., materials gathered first-hand through the past three years. Miss Carmichael attracted national attention a few years ago by a project in Race Relations worked out at Arkansas Teachers' College under her direction.

Among the superintendents of city schools in Arkansas there are few who have been able to build a more efficient, more progressive and satisfactory system than that of Miss Beryl Henry (A. B. Henderson-Brown) at Hope. Miss Henry has not only been able to manage the finances of a city school during these past few years, but by close association with Parent-Teacher work, with the new ideas of Curriculum Revision, and progressive ideals of school management, she has made for herself and her school an enviable place.

Hendrix women are contributing largely to the work of the Church in this state. Mrs. Lillian Dees McDermott (A. B. Galloway) is not only one of the outstanding Probation Officers in the South. She finds time to serve as a trustee for her alma mater, to teach a great Sunday School class at First Church, Little Rock, and to serve in many capacities in the Woman's

been chosen by the General Board at Nashville to have charge of the summer camps for Intermediates to be held at Mt. Sequoyah this summer.

Mrs. Farrar Newberry (A. B. Henderson) has long been active in Conference Missionary work in the Little Rock Conference.

In foreign fields we find Nellie Dyer (A. B. Galloway) in Korea for a second term; Lucy Wade (A. B. Henderson-Brown) in Brazil; while Annie Goodloe (A. B. Hendrix) has been doing work in Indian schools for many years, first in New Mexico, now in Oklahoma. Others have, as wives, upheld their husbands' hands in far lands: Helen Townsend Weems (Mrs. David) (A. B. Hendrix) in Korea; Olive Withrow Hearne (Mrs. W. A.) (A. B. Hendrix) in China; Eliza Harrison Workman (Mrs. George) (A. B. Henderson) in China.

Nor does this account for the many women who as mistresses in Arkansas parsonages today are exerting a cultural and spiritual leadership which makes possible the highest possible success for pastor husbands, nor of those many others who after a long week spent in the classroom still find time and love to teach in Sunday Schools, to act as counsellors for Intermediate and Young People's Groups, while the hundreds of women trained in music, in art, in expression in these schools are likewise, today, through their homes and communities making their contribution to a new Arkansas

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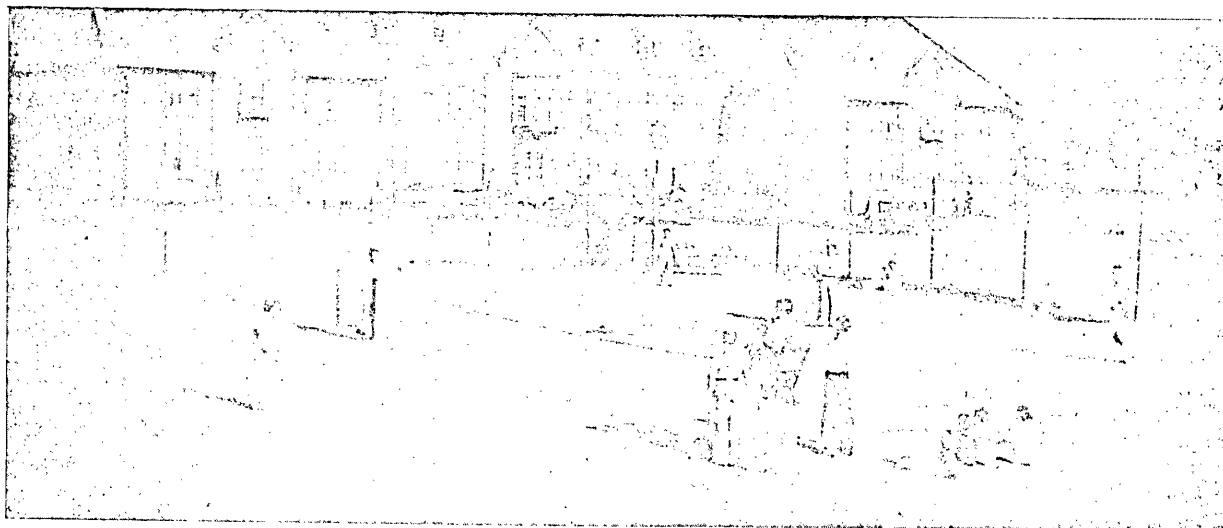
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free to pick and choose, to read where they find the answer to their own interests and questioning, with sympathetic encouragement and intelligent guidance, they have opportunity to build toward a vocation and at the same time explore new areas which may afford undreamed of possibilities for avocations.

A brief review of what is being accomplished by alumnae of our church schools gives glowing promise of what we may expect. A few weeks ago the newspapers reported the return to Arkansas of Dr. Ruth Hughey (A. B. Galloway), who after winning an M. A. at Columbia, completed work for the Ph.D. at Cornell University with a dissertation on the Literary History of English Women Between 1476-1640. This was made possible by the Margaret E. Maltby fellowship granted her by the American Association of University Women. (Incidentally, Hendrix is at present one of the two schools in Arkansas accredited by this organization). Miss Hughey returns from her research in British libraries with materials for a book which she plans to publish soon.

The Arkansas State Teachers' College at Conway recently welcomed the return of Dr. Maude Carmichael (A. B. Hendrix), who is the head of the So-

Missionary work in her Conference.

Miss Ethel Key Millar (A. B. Hendrix) serves as a member of the Missions Committee of her local church and is publicity agent for both her local and Conferences organizations in addition to her work as librarian at Hendrix College.

Mary Jeanette Lark (A. B. Hendrix) after securing an M. A. from Duke, has distinguished herself by teaching courses in Standard Training Schools along with her work as high school teacher. She is doing especially effective work with Intermediates, and has

which will have no need to be ashamed of its culture.

Thus the new Hendrix looks to its heritage and proposes to make possible all this and more, to those young women who live in its dormitories, use its library, its music halls, its recreational facilities.

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## MONEY, MONEY, MONEY, ALL THE TIME

By A COLLEGE TRUSTEE

Ambassador Daniels tells a story that illustrates the attitude of some Methodists towards Hendrix College. The story is that of a negro suing for a divorce. When the judge asked him why he was seeking a divorce he replied that his wife was eternally pestering him about money. She was after him the first thing in the morning, throughout the noon meal, and it was the last thing he heard at night. It was money, money, money all the time. On this account he insisted that he have a divorce, that he simply could not stand her any longer. The judge inquired: "Sambo, what has your wife been doing with all the money that you have been giving her?" Sambo replied: "That's it, Judge, I've never gi'n her any yit."

### Do Not Take a Collection for Hendrix

A friend of the College, just before the Hendrix Week early in February in the churches, said to a trustee of the College that no collection should be taken because it would injure the College with the people. "Besides," said this friend, "too many collections for the College are taken in churches."

The trustee replied by asking this friend: "To which should Methodists contribute most, the tax-supported higher institutions of the state or to their own church college?" This friend promptly said: "Of course we should pay more to our own church college."

"But we do not do it," the trustee said. "Indeed, we Methodists contribute by taxation annually at least \$300,000 a year to the University and other tax-supported higher institutions in the state, while we contribute annually to Hendrix about \$6,000."

"But," said the friend, "we are frequently contributing to Hendrix thru public donations."

To this the trustee demurred and said: "You must be misinformed about public collections for Hendrix. I have been a member of the Board for a quarter of a century, and to my personal knowledge the Board has not au-

thorized public collections for the College; indeed, it has been a definite policy of the Board not to do so. The present collection to which you make reference on Hendrix Week was ordered by the Annual Conferences and not by the Board of Trustees. Once the Annual Conferences authorized a collection for the endowment of a chair of religion, but no money was raised."

"But," the friend said, "How about the private subscriptions?"

The trustee answered: "Yes, at different times in the last fifty years agents representing the College have called on members for subscriptions, and many have made contributions. However, we should bear in mind that Conway, the Foundations in New York and non-Methodists have contributed more than we Methodists have contributed. Mr. Rockefeller, through the General Education Board, has contributed more than any twenty-five members of our Church to the endowment and buildings of the College."

To this the friend replied: "Well, I guess I was misinformed. We Methodists must treat more seriously our obligations to the college, and our churches should welcome messages concerning the needs of the College. Indeed, we should welcome public collections on College Day or Hendrix Week just as we do for Missions, and other calls of the Church."

In conclusion, the trustee replied: "Yes, we have at Hendrix a great college, an institution with a national standing that only a few colleges of the nation enjoy; but we Methodists deserve only part of the credit for this. In the future we can not count on Conway and the Foundations to do what they have done in the past. Besides, it is our college and we should be proud of it and support it. We should be more active to turn the best young men and women to the College, as well as to increase our financial support. The Methodist people have the one outstanding endowed college in the state. The demands upon it are growing daily, and if it continues to meet these increasing demands, we will have to add to its endowment and buildings. If we paid even half as much to Hendrix as we do to state schools, the College would prosper."

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## A Gallowegian's . . . Impressions of Hendrix

By MRS. LILLIAN DEES McDERMOTT



The greatest adventures are those we go not to seek. Not long ago I had the pleasure of spending a full day in Hendrix College and it was truly an adventure. As we drove through the gates we were impressed with the quiet dignity and beauty of the place. Its fifty years of growth and service have given it an atmosphere of culture which attracts even the casual passer-by.

Our first opportunity to observe the student-body was in Chapel. The service was beautiful; the students reverent, with many participating.

It was a delightful experience to know personally many of the faculty members and learn from them something of the program of education Hendrix is offering her students. There appears to be especial emphasis on those courses which make for character building. The hard situation youth faces today calls upon the college to offer them something more than the mental treasures of the past; it must bring them into contact with the difficult cultural situations of today, helping them to acquire an economic, social and religious philosophy adequate to meet the changes in a constantly changing world. These times demand that the college not only teach students to judge these facts but to use them as a guide in finding their way through our modern complex society.

As I see it Hendrix has just such a program. It is liberal but sound, and I believe it is not too much to say that many of the students now in Hendrix, as have those of former years, will become leaders in some field: In education, in administration, in art, or in industry.

We were impressed with Hendrix ability to attract attention from leaders, not only in the field of education, but that of industry and finance.

One of the most progressive steps Hendrix has made in recent years was the opening of her doors to women—in keeping with modern trends of education. Splendid provision has been made for these young women, and Galloway Hall, dedicated in October of 1933, is to my mind the most beautiful building on the campus. Late in the afternoon we were invited to tea in Galloway Hall. As we entered the brilliantly lighted building, and saw the young girls with all their youth and charm, I realized that as they are now I once was; and memories, "That bless and burn" were mine for a moment. Although the Galloway I knew and loved is gone, her spirit is marching on—seeking and making new opportunities for the enrichment of the life of the young women of this state. This is progress in which we may well rejoice.

Hendrix is a center of culture in

Arkansas. Hendrix offers her students a program rich in those things which will enable them to look on the world from the top of the mountain. Hendrix' greatest asset is her President, whose devotion and wisdom has brought to the college efficient men and women that compose the faculty. As Methodists we are proud of our great college. Without hesitation I can recommend Hendrix to any father or mother seeking a place which offers the highest type of Christian education for their children.

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## DEVELOPMENTS IN SCIENCE ... AT HENDRIX COLLEGE

By DR. M. J. McHENRY, of the Chemistry Department

The fifty years during which Hendrix College has lived has brought about a revolution in scientific thinking and in scientific progress. The seeds had been sowed previously, but it was only during this period that they began to grow and blossom.

Even in 1884 Central Collegiate Institute, which was then adopted by the Arkansas Conference, had a School of Science. The first Presidents of the College at Altus, I. L. Burrow and A. C. Millar, were the first teachers of the Natural Sciences.

Sound principles were in evidence from the beginning. Emphasis was placed upon field work, the collection of material by the student, personal observation and the purchase of apparatus for demonstration purposes. As early as 1890 some apparatus had been purchased which was to be put into the hands of the students for individual experimentation.

Well do I remember when I came to Hendrix as a lad to enroll in the Academy in the fall of 1904. As one subject to study I was placed in Academy Physics and a new world opened. Our facilities were contained in three rooms in the old Main Building. One room was a recitation room and Physics laboratory, with all the Physics equipment contained in two small cases along the wall. Yet we were thrilled when Professor Burr would let us ring up in a circle and he would shock us with the little static machine. We experimented with the seven-in-one apparatus and were confident that the picture shown in our book of two teams of horses unable to pull the two parts of the Madgeburg hemispheres apart was authentic. The first electric light in Conway was shown in this laboratory. The phonograph was a novelty and many years later I found, put away in a corner, an old record made by local talent. The record was a musical gem, if you like "The Old Gray Horse Came a Tearing Out of the Wilderness," but unfortunately it crumbled to dust and is no more. The air was not so full of wireless waves as now, but we could take our induction coil and coherer and transmit a feeble click from one side of the laboratory to the other through the air or maybe it was the ether (I am not sure just what Einstein is going to have us believe about it). Professor Burr whittled out a bit of wood, attached a spring or two, put a trigger on it, added a couple of balls and with it we demonstrated Newton's Second Law of Motion. We climbed upstairs carrying a big rock and a little one, released them out the window simultaneously and had the satisfaction of seeing them hit the ground at the same time, thus proving that Galileo, who had climbed the leaning tower some three hundred and fifty years previous and performed the same experiment, was right after all.

In the room next to the Physics department was the Chemistry laboratory, with a total of sixteen lockers. Here we wrestled with experiments that Ira Remsen, the Father of American Chemistry, had laid down, to see whether acids, bases and salts would behave themselves as the book indicated. Old grads coming back would point proudly to the ceiling to show some spots they had caused by accidental explosions.

On the second floor was the Biology laboratory. Here we learned the odor of chloroform and took grasshoppers and other "bugs" apart to see what

held them together. Here was our rainwater tank which provided us with running water. Gas was made from gasoline by a machine which strengthened our muscles by much winding.

Those were the "good old days." I would not disparage them. There is no doubt that Hendrix was scientifically abreast of the times and perhaps in advance of most of her contemporaries. Professor Burr was a man among men and stamped his scientific enthusiasm and sterling qualities of manhood upon his students.

Now Science finds itself on the Hendrix campus in a building all its own, with about forty rooms on the three main floors, a dozen rooms on the ground floor for various purposes and a usable commodious attic. An automatic electric elevator quickly makes connection between all five floors.

On the Physics floor, apparatus in profusion will demonstrate for you almost everything from resonance to Chladni's figures, from wire to wireless, from electrons to the photoelectric effect, from moment of momentum to the gyroscope. Reduced pressure or increased pressure, it makes no difference, you may have it. Mix oxygen with the natural gas and you may have whatever temperature you like, if you are not too extravagant in the world of Biology.

Pass to the second floor and you are in the world of Biology. The minute structure of tissues will be put under any of a large number of microscopes for your inspection. Daylight lamps insure proper visual aid for microscope work at all times. Sterilizers, microtomes, stains, the finest of furniture, projection machines, all lend an air suggestive of Pasteur and his accomplishments.

On the third floor we find Chemistry. Here poisonous gases are often produced, but the system of forced ventilation carries them off so rapidly and efficiently that we are never uneasy. The lecture room with charts, projection machines for slides and motion pictures; a lecture desk provided with gas, water, alternating and direct electricity; demonstration apparatus of various kinds; these are incentives on the part of teacher and student alike to put forth best efforts. There are separate laboratories for qualitative analysis, quantitative analysis and for organic chemistry. Each teacher in the building has his own office and private laboratory. The stock room is full to overflowing with chemicals and extra and reserve apparatus.

Where formerly the President of the College gave a part of his time to the teaching of Science, Moral and Mental as well as Natural, now three men devote their whole time to Natural and Physical Science, and have numerous student assistants to help in keeping the routine of the laboratories well organized.

What will another fifty years bring forth? Changes as great as we have seen? Who shall say?

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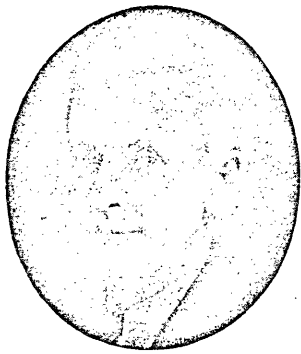
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## Hendrix Keeps Step With ... the Public Schools

By ED T. McCUISTION President of the Alumni Board



Hendrix College has just celebrated her fiftieth birthday. Like many other pioneer schools of this state, Hendrix was located in the Ozark region and first saw the light of day on a hill near Altus. "I will lift up mine eyes to the hills from whence cometh my strength", is as true of Arkansas' pioneer educational spirit as it was of the aspirations and hope of the Psalmist.

At the time Hendrix was established, Arkansas could not claim a system of "free Public Schools." It had been only ten years since the framers of our State Constitution had provided for such a program. The State University stood alone in the vanguard of the proposed state school program. The private or church colleges and academies continued to hold the center of the educational stage for two or three decades. Hendrix College was well past her twenty-fifth birthday before anything resembling a state High School system had been put into operation. The first high school attendance records on file with the State High School Supervisor are for the year 1910.

In 1913, Dr. J. H. Reynolds came to Hendrix College as president. He had been professor of History and then Acting President of the University of Arkansas. He had organized and was president of the Arkansas Historical Association. He had become familiar with and often was closely associated with the history and organization of educational institutions in the state.

Upon his arrival at Hendrix, he found both college and high school courses offered, and a student-body in the academy as numerous as that in the college. This indicated that public high schools were not what they should be. The new president soon became a leader in a state-wide campaign for a better program for public education. He was chosen president of the Arkansas Education Association, and for more than a decade he has been chairman of the Ways and Means Committee of this Association. Under his leadership much has been accomplished. He has been a prime factor in the extension and entrenchment of public education in Arkansas.

As high schools became standard over the state, Hendrix closed her academy and extended and strengthened her college curriculum. New departments were added from time to time, such as the Departments of Education, of Religion, and of Music. Both regional and national recognition was gained, also membership and approval by the chief standardizing associations of the nation. Arkansas students could get at Hendrix College training equal to the best anywhere.

The president and the faculty members have always been active champions of the public schools, in the church, on public platforms, on athletic fields, before social and professional groups, and in governmental councils. More recently when state

educational leaders undertook a long-time experimental program to improve the quality of instruction in the public schools, Hendrix joined wholeheartedly in the enterprise.

Now, at the beginning of her second half-century, Hendrix College has inaugurated a "New Program of Education" to meet new needs. Radical changes in our industrial and social order require changes in college training to produce a type of leadership capable of coping with changed conditions. The New Program at Hendrix aims to meet this demand.

Again Hendrix is in the vanguard of pioneers in college education and is keeping step with advances in public education.

### Hendrix College in Methodism

By DR. JOHN Q. SCHISLER

The very mention of this subject brings to mind the names of certain sons of Hendrix who have made outstanding contributions to the entire Church. During the brief fifty years of its life the services of these men have reached the very ends of the earth and have been as varied as the areas of work to be accomplished by a great denomination in this modern day.

The name of A. C. Millar stands at the head of the list of Hendrix men. He was for eighteen years its President and laid the foundations for all that has since been achieved in higher education in Arkansas. He has served the church at large as a member of several General Conferences and with various commissions and interdenominational bodies. His editorial writings are quoted in other Conference organs of the church. His chief contribution to Connectional Methodism, however, is perhaps to be found in the high ideals which he inspired in the young men who were his students. His nobility of character, his unyielding devotion to duty, and his intelligent interest in all the activities of his Church have been an inspiration to many men whose lives, in turn, have touched the wider areas of our church life.

That Dr. Millar is known for his real worth beyond the borders of his own State, is evidenced by the action of the General Conference at Jackson in electing him, on the first ballot, as a member of the highest tribunal of the church—the Judicial Council.

When it became necessary for the General Conference Board of Education to elect a General Secretary in 1910 Dr. Stonewall Anderson, then President of Hendrix College, was chosen. He served continuously in that capacity to the time of his death in 1928. He came to this position of trust and honor at a time when the colleges of the Church were in a chaotic condition, so far as academic standards were concerned. Dr. Anderson's insight soon revealed to him, however, that the colleges of the Church could not succeed permanently unless they met the tests of high standards. He therefore became the prophet of educational sincerity in the Church. He went into every part of the Church, pleading with our colleges to grant degrees only on the basis of work of such quantity and quality as would merit the degree granted. Mainly as a result of his activities the standards for most of our colleges were gradually raised, until today all of them meet

the tests of the standardizing Agencies for the degrees which they award; and some of them, including Hendrix College, meet the tests of the highest standardizing agencies in the country.

The gospel of Christ is still working miracles. A youth in Arkansas heard the call of God, enrolled as a student in Hendrix College, felt the call somewhere along the way to China as a missionary and worked in that land until conditions, over which he had no control, brought him home. He then served several years in the pastorate and as presiding elder. In 1918 he was called by the General Board of Missions to be Home Mission Secretary. After serving in this capacity

for four years he found himself about to be elected bishop by the Hot Springs General Conference. He walked to the front and said, "I do not want to be a bishop. I do not want to be a secretary. I want to be a pastor." He served four more years in the pastorate and another call came from the Board of Missions—this time to be Foreign Secretary. In this capacity he visited Africa, Brazil, Cuba, Europe, and other foreign mission fields, and supervised the vast missionary enterprise of a great denomination thus literally touching every part of the earth with his ministry. Everybody who knows anything about the Methodist Church knows that this son of Hen-

ALWAYS—

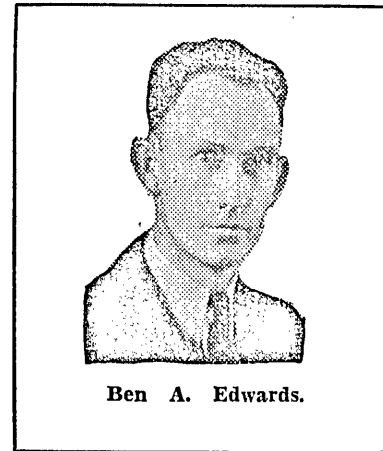
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No institution can rise higher than the level of its faculty. The strength of Hendrix College during the fifty years of its history is to be found in the personnel of its faculty. These men and women have embodied the highest ideals of character and scholarship, and as a result have exerted a tremendous influence upon the entire church through the thousands of students who have sat in their classes.

At the head of this faculty group for the past twenty-two years has been John H. Reynolds. He is a Hendrix man in the double sense of alumnus and President. Dr. Reynolds' services to Arkansas have not been confined to Hendrix College. A profound student of our State's history, deeply appreciative of her traditions, wholly unselfish in his keen desire for her advancement in every area, Dr. Reynolds exerts a greater influence in Arkansas than perhaps any other man.

Of course this is no news to our people in the State. It may be news to them, however, to know that his influence in the church at large in educational affairs is quite as great. He was for many years a member of the General Board of Education, and assisted in guiding the affairs of our church at large in the field of higher education. When the Boards were merged in 1930 he was continued as a member of the new General Board of Education. He is one of the most useful and influential members of that Board, being a member of its Executive Committee, of its Committee on Schools and Colleges, and of the General Conference Commission on College Policy. When the latter Commission began to lay plans for its work during this quadrennium it turned to Dr. Reynolds as the one man in the church who had the contacts in New York which might make it possible for him to secure funds with which the Commission could pursue its work.

Dr. Reynolds' success in establishing friendly and profitable relationships with men of national and international standing and influence is no accident. It is due to the fact that during these twenty-five years of service he has by his insight and diligence and leadership in the field of Christian education in our church grown to be such a man himself.

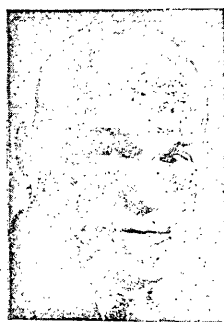
Space forbids more than a passing mention of others whose services have been church-wide in nature. Forney Hutchinson is easily one of the three or four best known pastors in Methodism, and another of the sons of Hendrix who, in the language of the colored boy, "was willing to face" the Episcopal chair "but not to set in it." John W. Cline, one of the earlier graduates of the college, has as teacher and President of Soochow University, China, exerted a great influence on the young life of that country. W. R. Schisler seems to have the knack of taking over schools in Brazil which are in debt, and paying them out and running them without a deficit. A. W. Martin, as a member of the General Board Staff has been the most powerful voice in the entire church during the last few years in behalf of the small church.

After all, however, the chief contribution which Hendrix College has made is through her former students who are serving in the pastorate and as laymen in the local churches of our two Conferences. Our State and Church would be much poorer without the powerful influence for good which is being exerted continuously by these men and women.

## The Recreational Program

By Ivan H. Grove, Athletic Director at Hendrix

The new program of Education at Hendrix stands out as a unique plan whereby the student is acquainted with the various spheres in which he moves and has his being. The values of tool and departmental subjects of the former plan are retained in both the General and Senior College curriculum. By keeping the ideal of educational objectives in the foreground, the development of a sound Health-Recreational program dovetails smoothly with the new academic curriculum.



Fully as unique and perhaps as effective, stands the Health-Recreational System alongside this new educational innovation. It is difficult to put on paper a complete co-ordinated system which specializes in the care, supervision, and guidance of the student's physical well being. The various activities, when studied in actual operation, speak more forcibly than word pictures can ever delineate.

To introduce adequately the Hendrix Health-Recreational System an analysis of the operative framework is presented as a definite point of departure. The entire control of all activities rests in the hands of the Faculty Committee on Policy and Curriculum. Sub-ordinated to, but effectively co-operative with, the above Committee, is the Community Central Committee composed of Faculty members and student leaders. The proper functioning of all lines of activity rests upon the personnel of the Health-Recreational staff, composed of three faculty members, specialized in this field, and an effective corps of student leaders. The specific developments are: Inter-collegiate athletics, Intramurals, Health Education, Corrective Gymnastics, Technique courses, and wholesome leisure-time activities.

No system would be complete without the development of an intercollegiate athletic program. Five major varsity teams are developed for competition in the state. These are: Football, basketball, track, tennis, and golf. No high-pressure methods are used by the college to insure outstanding varsity teams. To do so would throw out of balance ideals of the Health-Recreation work. Year in and year out, the varsity teams are able to hold their own in the various competitive fields.

The valuable features of sports are retained to all students through the development of a board intra-mural program. The natural social groupings on the campus make an excellent basis for team competition with sufficient zest to produce a relatively high degree of excellence in sport technique. In the development of such a program it becomes both instructive and constructive to the participants. Included in the program are: Playground ball, basketball, volley ball, speed ball, tough football, horseshoes, archery, hand ball, tennis, and golf. A sport for every student is the definite goal in this program.

The promotion of health education is certainly vital in all community life. This part of the program emphasizes the necessity of good health, which is so closely associated with social well being. To popularize health education

through health programs gives rise to definite projects which tend to accelerate social welfare in the home communities of our students. Health is "that condition of the body that makes possible the highest enjoyment of life, the greatest constructive work, and shows itself in the best service to the world." The best way to secure health is to know your body and use it as nature intends it to be used.

A very important development has been in the field of corrective gymnastics. One large room in Axley Gym has been set aside and fitted for scientific work. Through a physical examination certain remedial defects are discovered and recorded. The Health-Recreational program offers, in corrective gymnastics, the follow-up which

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certainly pays big dividends in the accomplishment of our health promotion objectives. This year this phase of our general program has been outstanding, and too much credit can not be given to Mr. Elmer Smith for his interest in and the development of this feature.

The development of effective leadership in the various phases of our general program, is absolutely necessary. Courses are devised and given with this in mind. Hendrix College is called upon to furnish leaders with adequate training. The interest areas of students are developed through actual participation, and definitely planned courses dealing with plays and games. Courses are also given in the coaching of various team activities.

Co-operating in the development of a social program suited to the needs of our college community, the Health-Recreation Department stands ready to receive and execute suggestions dealing with a wholesome and stimulating leisure time program. Complete utilization of Axley Gym and all play grounds is an ideal, and every effort is made to realize this ideal. Free play is desirable and strongly encouraged. A recent use of the Gymnasium comes in the introduction of roller skating as a very delightful leisure-time activity. The department has purchased skates, and impromptu as well as organized skating is indulged in by students and faculty. This development lends itself admirably to a proper emphasis upon health promotion projects. Indeed, grace, health and beauty are not mere terms when used in connection with roller skating.

The great need at Hendrix, in order to continue definite progress in the development of an adequate Health-Recreational program, is a swimming pool. The building of a pool would certainly open new avenues of development for the department.

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## New Social Program at Hendrix

By JACK HALTER, Member, Student Social Committee.



A new social program was recently inaugurated at the college by a student social committee led by Jimmy Glenn, of Texarkana. The plans include at present six social

affairs sponsored by the student-body and given on alternate week-ends during the rest of the present semester, and in addition, the promotion of an extensive health-recreational program through the more efficient organization of the intra-mural athletic program which has been conducted on a small scale at Hendrix for several years.

The responsibility for carrying out this social and health-recreational program, has been placed on the students, though the program includes all members of the college community. It was formulated by the students and is being carried out under their direction.

The new program began with three social functions, held simultaneously at the college, Friday night, February 22, in observance of Washington's birthday. The second event was in the form of a skating party held in Axley gymnasium, Saturday night, March 9.

The health-recreational division of the new program is being conducted on a wider time basis. Participation in such sports as softball, tennis, golf, indoor baseball, track, basketball, hiking, horseshoe pitching, wrestling and boxing for both men and women has been organized and directed in season.

The social division of the program is financed by the sale of season tickets. This fund also provides for partial financing of the health-recreational division, the balance being borne by the physical education department.

The social and health-recreational program is a development of the movement by Hendrix students to assume responsibility for student social affairs at the college. The student social committee has worked in conjunction with a faculty committee in an attempt to enlarge, increase and improve the social life at the college to its fullest extent.

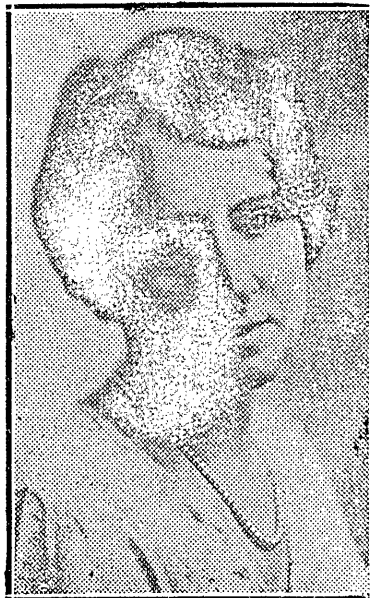
Aside from the value of the new program in helping to provide a well-

rounded social life for Hendrix students while they are on the campus, the program is viewed as the beginning of a movement to establish a student-government honor system on the campus. According to members of the social committee, it is expected that, through student participation in an extensive social program, a "group consciousness" will be built in the student body, which will assure the success of such a student enterprise.

## Why a Galloway Woman Supports Hendrix College

By MRS. O. A. GRAVES

Galloway College was built upon a foundation of enduring principles, with the purport and intent to educate and develop a noble womanhood, strong, yet deeply cultured, gentle and refined; that type which can lead the world



and pour into society's stream a steady and ennobling influence. Noting Wadsworth's lines:

"A perfect woman nobly planned  
To warn, to comfort, to command;  
And yet a spirit still and bright,  
With something of an angel's light."

Such training was established there, such environment and atmosphere created as would be conducive to the growth of this type of woman. Galloway sought to ingrain into the character of these girls who lived within her walls that something which holds to right at any cost, which enables one to face difficulty with courage, to meet life's emergencies with poise and decision and to make harmonious adjustment to change. Life is a series of changes, many of them unforeseen and not understandable, some of them tragic. Then there is that seeming tragedy that in final adjustment becomes a happier and improved situation.

The present decade has presented many emergencies. Many changes have become necessary in man's attempt to avoid defeat or to expedite his progress toward a higher degree of efficiency, security, and good. One of these emergencies came to a great Church. Financial distress, economic and social change, the demand of youth, and other influences, all contributed to a condition which forced the educational program of the Methodists of Arkansas to a position of near disaster.

The Church found that all its college forces must be united in one locality, that all the power and energy, loyalty and support of its entire body must be welded or else all would be lost.

A Galloway woman is loyal to her Church and has faith in the wisdom of its procedure. Although this brought to her a tragic change, unforeseen and

not altogether understandable, she accepted the decision and made it her own. Soon, she discovered this change to be one of those seeming tragedies which in final adjustment become happier and improved situations. Galloway is not dead; she has moved into a larger and more modern home where late appliances and conveniences make living more enjoyable for her family.

Turning to the picture of the New Plan at Hendrix, a Galloway woman sees there a new philosophy of higher education adopted to the needs of the present day. She sees it offer the modern girl wider opportunity for adequate preparation to live intelligently and gracefully in a world which changes on the wings of the wind, the opportunity to grow into that type of womanhood that will "warn, and comfort, and command, and lead with an angel's light." She sees mirrored in the Hendrix girl a reflection of that ideal woman visioned in the Galloway beginning.

Therefore, the Galloway woman supports Hendrix; for thus does the true spirit of Galloway live, and lead, and march on.

#### WHY CHOOSE A CHRISTIAN COLLEGE?

The answer to the question "Why Choose a Christian College?" involves an answering of the question "What is an education?" Education is the process by which one comes into possession of the truth, a process which thereby makes reality usable. If this sounds too vague, then put it this way: Education is the training that enables a man to adjust himself to the facts that are going to beat down on him in life. It enables him to meet the realities amid which he must live.

Each person, in a sense, builds his own world, and he builds with two kinds of material. These materials are reality and delusion. Each of us builds into his world certain things that have no basis in fact. John Wesley built ghosts into his world and though there were not ghosts in the actual world, there actually were ghosts in his world because he created them and put them there. None of us puts ghosts in the worlds we are building but we do put other delusions in it. Education is the process by which we reduce the delusions of life to a minimum. The process is never finished. The wisest man among us is still mistaken about some things, but the more complete the process of education is the more meaningful is life.

Education then is the process by which we become acquainted with reality. This statement makes necessary a distinction between the heart of education and the mere mechanics of edu-

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cation. For example, that the letter "a" should be of just the shape that it is is arbitrary. The Greeks have almost entirely different characters to represent the different sounds, but have a highly effective language nevertheless. But that two and two make four comes in a different category. There is not anything that the Greek or the Englishman can do about the latter. The multiplication table is not subject to revision and, while his education may be Greek or English so far as mechanics are concerned, unless a man's education puts him into possession of this truth, he will bump fatally into some corner of reality. Many things in the educational process, so far as schools are concerned, partake of the nature of mechanics. They are means to an end, not the end itself. Always, the end is to lead the one being educated into the possession of truth, to make reality available to him, not as something that will crush him, but as something that he may use for life.

Once more, if what we are driving at is not clear, then it may be said this way: Education, in school or out of school, is the process by which a man excludes from his life more and more of the delusions that infest it and by which he includes in his life more and more of the realities for life. The only justification for teaching geometry to a student is that it makes him master of an area of reality. The reason for teaching English literature is that it acquaints the student with the master minds who have pried into reality. To know the truth, to be able to use rather than be defeated by the realities with which one is surrounded, this is the end and aim of education.

Why then the Christian college? Because God, Christ, and the truths of the sermon on the Mount are as real as the physical world or the principles of mathematics. Why teach biology, which is the science of living things, and still not teach men how to live? Why teach man geology, the truth about the physical earth, and not teach them the Sermon on the Mount, which alone can make that earth worth living on.

If God is real, education is inadequate which takes no note of him. If the Christian religion is true, education which does not teach it is only a partial survey of reality. It is not "liberal" for it restricts its students in the search for final truth. If God is a fact at all, then he is the supreme fact, and education that omits reference to him is as inadequate as a geography of North America would be that took note of the fact that Missouri produces corn but paid no attention to the fact that she does it on a continent that is a part of a round world.

One thing we know: The conception of life and society which Jesus summed up under his thought of "the kingdom of God" is truth. Why are we so certain? Because you cannot build a society on the opposites of the kingdom of God that will stand up for one hour. If each citizen of the United States should set up in his life practices which in each instance were the opposite of what Jesus stood for, this country would crash within twenty-four hours. Surely we need an education which takes note of that without which we cannot exist as an orderly society.

Why the Christian college? Because it alone even attempts to survey all the realities that must go into the making of the most meaningful life and the highest society.—Wesleyan Christian Advocate.

#### ALL THROUGH THE YEAR

Others are saying that College Day should annually be observed in every Church. So say I. Fine helps are available for such an observance. Splendid results will follow. Nothing else that you do for a college should be allowed to take its place.

And yet such, however perfectly carried out, should not be understood as the only service each Church is to render a college. Throughout the year there are opportunities for active participation in the Christian education program of today. Adults can be interested and young people made to understand that the college is for them.

To set up a technique for such participation may be a difficult task, but it is a glorious one. I offer numerous suggestions herewith. Not all of them will be applicable everywhere. Some of them doubtless are in your situation.

1. If you have a church bulletin it should carry each week items about our schools. There is no greater work being done anywhere for the Kingdom of God than that being wrought out in the Christian college of today. In the parts of the bulletin not to be regularly changed, pictures from the schools will be appropriate. If the college is on the air, let the bulletin herald the station and hour.

2. The local newspapers are usually very courteous with the Church. To offer them college items of news value is to insure their publication. And the printed page is more powerful today than the spoken word.

3. In the community high school the minister now and then speaks. College men are on the Board of Education. Church men are in the faculty. Selling the Church College to the high school student makes you a large factor in his life.

4. In the organizations of the Church is a profound opportunity for Christian education. A representative of the college might speak in the Department or General Assembly of the Sunday School. A professor from the college would come to teach an organized class, or combination of classes. College literature could be easily distributed through the Sunday School. The athletic coach could address your young people's banquet. The Woman's Missionary Society could hear the voice of a college representative.

5. Many Church colleges have a Conservatory of Music. The visit of a representative to your Church will be a revelation to your youth and music lovers. This in your regular program. In the Glee Club season their programs ought to be in a large number of Churches. As the members of the club stay in the homes it will prove double publicity for the college.

6. The pulpit should resound with the message of Christian education. Invite the college president to speak there. Have the college pastor as a guest. Faculty members, too, and representatives of the Board of Trustees. Recently Xenophon P. Wilfley, of St. Louis, the chairman of the Board of Central College, and a former United States Senator from Missouri, spoke for me morning and evening. Let the pastor herald the Gospel of Christian culture.

7. Organize a community or county College Association. Have two or three banquets per year. Thus maintain the college spirit. It will pay dividends to your Church and to the college.

8. Enter into the college contests. Once these were in oratory. Now they are in athletics. Stand by your Church College. These occasions are fine for publicity.

9. Arrange for your folks to have a day at the college. Go in a body. You will be surprised how many will go. And the lark will become an investigation. Let the college be prepared for your coming.

10. As one pastor, I have helped more than one person write a will. In all of them a Christian college was remembered. Our people are making gifts. As a loan to a college student is better than a gift the loan funds ought to be multiplied.

These are some ways to meet the situation. There are many others. Your best chance to influence the destiny of the human family is through Christian education. Indeed, let us unite the two so long divided, knowledge and vital piety.—James B. Swinney in Christian Education Magazine.

#### THE OPEN DOOR

A reporter on a New York newspaper once wandered into a meeting of the Salvation Army in a little fishing town on the coast of Maine. He did not expect to be much interested in what he should see or hear. He went because he thought it might prove more diverting than anything else he could find to do while he waited for his train. For himself, religion meant little or nothing. He never had openly opposed it, but he never had thought about it in connection with his own life.

When the time came for "testimony," a man past middle age rose. "I was a hopeless drunkard for twenty years," he said. "I came in here and found Christ. It's five years since I have tasted liquor."

A woman stood up, a heavy, muscular woman whose clothes showed her poverty.

"I have had to work hard all my life," she said. "For forty years I never knew a happy hour. Two years ago I got religion, and I haven't known an unhappy minute since."

Others gave similar testimony. When the reporter stepped on the train later that evening, he chose a seat where he could be by himself. He wanted a chance to think. There was plenty of food for thought. What was the thing that had made tremendous change in those people's hard or sinful lives?

All over the world hundreds of thousands say that something of the same thing has come to them. In every age for the past nineteen centuries, hosts of the world's noblest men and women have borne precisely the same testimony. Almost two thousand years ago

## A CHILD'S LAXATIVE SHOULD BE LIQUID

(Ask any doctor)

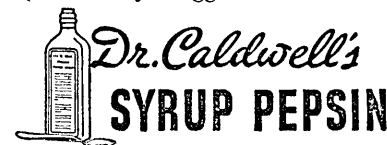
For your own comfort, and for your children's safety and future welfare, you should read this:

The bowels cannot be helped to regularity by any laxative that can't be regulated as to dose. That is why doctors use liquid laxatives.

A liquid laxative can always be taken in the right amount. You can gradually reduce the dose. *Reduced dosage is the secret of real and safe relief from constipation.*

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The liquid laxative generally used is Dr. Caldwell's Syrup Pepsin. It contains senna and cascara, natural laxatives that form no habit—even in children. Its action is gentle, but sure. It will clear up a condition of biliousness or sluggishness without upset. Every druggist has it.

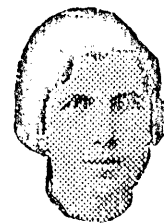


there was One who said it would be so. "Come unto me, all ye that labor and are heavy laden, and I will give you rest," He declared.

Many have taken Him at His word, and found it so, but He wanted every human soul to know the truth. How many there are who know nothing about it at all! It is something for us all to think about.—Youth's Companion.

## DO YOU FEEL SO NERVOUS THAT YOU WANT TO SCREAM?

Are you tired and cross? Ready to cry at the least provocation?



Mrs. Lucy Turner

Are your nerves all on edge? Take Lydia E. Pinkham's Vegetable Compound. Its soothing action quiets quivering nerves. You will eat better, sleep better, look better. Probably it will give you just the extra energy you need.

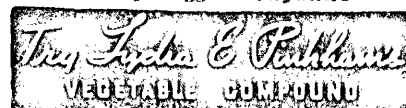
#### "I Had A Nervous Breakdown"

says Mrs. Lucy Turner of Brazil, Indiana. "I was rundown and weak. When I began taking your Vegetable Compound I could feel a big difference. It makes me sleep well and feel like a new person. I always take it when I have the blues."

#### "I Thought I'd Lose My Mind"

says Mrs. Ann Hamilton of Indianapolis, Indiana. "I had to work long hours in a factory to support my three boys. Your medicine built me up, gave me restful sleep and quiet nerves."

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## Help Kidneys

If poorly functioning Kidneys and Bladder make you suffer from Getting Up Nights, Nervousness, Rheumatic Pains, Stiffness, Burning, Smarting, Itching, or Acidity try the guaranteed Doctor's Prescription Cystex (Siss-tex). —Must fix you up or money back. Only 75¢ at druggists.

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CAPUDINE contains several ingredients which act together to give quicker relief. Also for pains due to fresh colds, neuralgia, and for muscular and joint aches. Ask for Capudine Liquid or the modified formula, Capudine Brand Tablets.

## Do you lack PEP?

Are you all in, tired and run down?

**WINTERSMITH'S TONIC**  
Will rid you of  
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and build you up. Used for 65 years for Chills, Fever, Malaria and

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50c and \$1.00 At All Druggists



## Woman's Missionary Dept.

MRS. A. C. MILLAR, Editor

Communications should be received  
Saturday for the following week.  
Address 1018 Scott Street

### OAK GROVE AUXILIARY

The Auxiliary of Oak Grove met on March 13 with about 75 per cent of the members present.

This being our business meeting, we discussed plans for raising money. We decided to quilt some quilts.

We have made two quilts for the benefit of the church and are now making one for the Methodist Orphanage at Little Rock.

We are very young, having been organized in December. There is much interest manifested and we hope to do many things for both home and foreign missions.—Ada Cranford, Supt. Pub.

### ZONE MEETING AT EUDORA

Zone No. 3 Monticello District, met in Eudora March 14. Mrs. Leta Lain, Zone Leader, read from II. Cor. Chap. 11, and made a talk on "Motives of Church Attendance."

Mrs. Sessions, as Program Leader of Lake Village, presented Mrs. Cheairs and Rev. Van Harrell, who gave talks on "Bear Ye One Another's Burdens."

Lake Village Quartet sang "Help Somebody Today."

Arkansas City presented Mrs. Ross, who discussed "Christian Responsibility."

After enjoying a bountiful lunch, the afternoon session opened with a song, followed by a beautiful study of "Genesis" by Mrs. Pruitt of Tillar.

Mrs. McKinney and Mrs. Freeman of Dermott gave interesting papers on "Prayer."—Pub. Supt.

### ZONE MEETING AT HELENA

The Societies of Zone One, Helena District, met in Helena Tuesday, March 12. The meeting was called to order by Miss Holmstedt, District Secretary. The devotional was conducted by Mrs. Gus Robbins, of Helena.

The welcome address was given by Mrs. Harry Stephens, of Helena; the response by Mrs. E. C. Coats, of Elaine.

Roll call, answered with reports, showed 60 members and several visitors present and a decided increase in interest in the work during the past quarter.

Mrs. W. A. Peel, of Elaine, very ably assisted by Mesdames Thompson, Wortle, and Patchell, of that city, demonstrated "The Procedure for Council Credit Class," giving many good ideas to superintendents.

Mrs. R. H. Cole, a guest from Holly Grove, graphically painted a word pic-

### HEARD A LOT ABOUT CARDUI AND USED IT WITH GOOD RESULTS

For over fifty years, thousands of women have taken Cardui for pain, cramps and nervousness at monthly periods. A great many learned from their mothers to take Cardui, or heard of it from reports of its good use by others. "I take Cardui for pains in my side and headache," writes Mrs. H. R. Hartson, of Nevada, Mo. "At times, I felt like something was pressing on the top of my head. This made me very nervous. I had heard a lot about Cardui and decided to use it. I did, with good results. It certainly helped me in every way." . . . Try Cardui in your case. Thousands of women testify Cardui benefitted them. If it does not benefit YOU, consult a physician.

ture of Mt. Sequoyah and the benefits to be derived from study there.

A most beautiful prayer retreat was led by Mrs. J. W. Crichlow.

The ladies of the Helena Society served a bountiful buffet luncheon.

The devotional for the afternoon was conducted by Rev. A. N. Storey, of Marvell and Holly Grove.

Mrs. Crichlow reported on her visit to the Missionary Council at Little Rock.

"How Can the Missionary Society, Through Its Christian Social Relations Committee, Work for Rural Development?" was given by Mrs. Hicks, of West Helena.

Mrs. Osborn, of Marianna, dealt with the need of religious literature in our lives, in which she stressed the World Outlook.

A very entertaining playlet, "First Aid," was given by Mesdames Thomason and Smith, of Marianna, and they, too, showed the need of the World Outlook.

The nominating committee, presented the names of Mrs. Waruken, of West Helena, and Mrs. W. A. Peel, of Elaine for Zone Chairmen and Mrs. Peel was elected.

Due to the District meeting in April this Zone voted to have no meeting in the second quarter but to hold its next meeting in September in West Helena.—Mrs. Hays Hickey, Supt. of Pub.

### TUCKERMAN SPIRITUAL LIFE GROUP

It is gratifying to report progress in the development of our work. This group meets regularly each Wednesday and spends one hour in silent and corporate meditation. Each item of the new leaflet written by Miss Davies has been thoroughly discussed and is gradually being carried out. Growth in spiritual things requires adequate food. Because of this we are building up a library of devotional literature. These books are mentioned at the business meeting and a report is given just as from other superintendents, which gets the need for this deepened spiritual life before the group. It will work if you present it in earnest. We also ask the leader at the business meetings to plan a worship service in her own personal way or use The Spiritual Cultivation Page in World Outlook.

This plan is reaching out but slowly. We stress the need on the part of the membership of the Auxiliary of a sense of a responsibility for more reverence at church worship services. The pastor cannot create the atmosphere of spiritual power without the co-operation of others. Keeping of the "Quiet Hour" is being stressed when opportunity is given. Group sharing is becoming more effective because of being made up of the same people meeting regularly and confidence is formed.

The most outstanding work during this year was the observance of the "World Day of Prayer." The program sent out by the Council of Women from all churches was used in varied forms, all churches taking part. One member from the Baptist Church said, "No need to pray for the entire world when our own lives were not in accordance with God's plans." It brought us face to face with every-day problems. A committee was appointed from each organization to stimulate an interest in the observance of the Sabbath in our community.

We voted to plan early for having this World Day of Prayer February 28, 1936. This is the work that our Spiritual Life Group has set themselves to do, and I am hoping we may accomplish more this year than ever before.—Member of Spiritual Life Group.

## Christian Education

### CHURCH DAY SCHOOL (SUNDAY SCHOOL DAY) TO BE LARGELY OBSERVED DURING APRIL

Every indication points to the largest observance of Church School Day, which was formerly known as Sunday School Day, that Little Rock Conference has known, during April. The day officially set in the Discipline is April 7. Many schools will observe this day and others will observe before the month is over. A fine group of schools have already been sent programs. We still have a supply and will be glad to mail them upon receipt of request. Just write to my office, First Methodist Church, 8th and Center St., Little Rock, and they will come in the next mail—Clem Baker.

### ATTENTION ALL PASTORS

Many pastors ask me, "Is my Sunday School sending in the Fourth Sunday Missionary Offering?"

My answer is, "You will find in this issue of the Methodist a report showing every School in Little Rock Conference remitting, and the amount, for the Fourth Sunday in February." Look for your School. If it is not in this list, the offering has not reached the Treasurer, Mr. Wilkerson.

The report for March Fourth Sunday Offerings will appear in the April 25 issue of the Methodist. The report for the Fourth Sunday in April will appear in the May 23 issue; the report for the Fourth Sunday in May will appear in the June 20 issue, and so on throughout the year.

Offerings keep coming in each week following the Fourth Sunday until the next Fourth Sunday. We close our books on Saturday morning before each Fourth Sunday, make the report

and send one copy to the Methodist and one copy to each Presiding Elder. This report appears in the issue of the Methodist following the Fourth Sunday of the next month.

We thank you for the increased response to this most important work. February offerings show thirteen more schools responding than in January, and the total offering was more also.—S. T. Baugh.

### PICTURES AT CAMDEN

Answering an urgent request of Rev. W. C. House, I delivered the illustrated lecture, "The Romance of the Country Church," to a large and appreciative audience in First Church, Camden, Sunday night, March 17.

To my surprise nearly one-third of the audience saw the pictures when I was at Camden nearly three years ago. I never cease to wonder at the sustained interest of our people in the country church. People in our larger churches are interested in the country church if they have any sort of encouragement.


The younger men at Camden excavated a space under the auditorium and built a beautiful class-room which has encouraged their attendance and interest.

I enjoyed the visit with Bro. and Mrs. House. They are having a great pastorate, and it is always a pleasure to be with them.—S. T. Baugh.

### VISITED THE JOHNSONS


Rev. and Mrs. J. C. Johnson are living with their daughter, Mrs. Ripley, near El Dorado. Last week I had the pleasure of an hour's visit with them. Was delighted to find Brother Johnson improving in health, although he is unable to do full-time work. He is resting, trying to recover his health.

Brother Johnson and I were licensed to preach by the Licensing Com-



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ances. Let Us Test Your Tubes.*

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## Little Rock Electric Co.

*"The Best of Everything Electrical"*

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IN THE HALL BUILDING

mittee of the Texarkana District, a number of years ago, and we, together with fifteen others, were admitted on trial into the Little Rock Conference. Being classmates has helped to draw us closer together. I have loved Bro. and Mrs. Johnson through these years and the visit with them was most delightful.

He reports that the local pastors in El Dorado and his presiding elder, Rev. E. C. Rule, have been most thoughtful of him, all of which he appreciates.—S. T. Baugh.

#### RICE BELT TRAINING SCHOOLS TO BE HELD NEXT WEEK

Beginning next Sunday Training Schools will be held in the Rice Belt section of Pine Bluff District, at Stuttgart, DeWitt, and Gillett, with Clem Baker, J. E. Cooper and S. T. Baugh as teachers. During the week, Training Institutes will be held on the Roe, Humphrey, St. Charles, Swan Lake and Gillett Circuits.—Clem Baker.

#### PRESCOTT DISTRICT TRAINING SCHOOL POSTPONED

On account of several cases of spinal meningitis causing the city council to close all public meetings, our Prescott District Training School scheduled at Hope had to be postponed. This is the first break in our year's schedule. We trust that this school will be held later as Presiding Elder Hundley and Pastor Harrison had worked up a fine enrollment.—Clem Baker.

#### PREACHED AT SARDIS

Sunday afternoon, March 24, I visited at Sardis, out from Bauxite. Rev. C. E. Whitten is the popular pastor. Mr. A. C. Miller is the wonderful superintendent.

They have built a fence around the four-acres upon which the church stands, and are now leveling and beautifying the grounds, and building a log cabin back of the church as additional equipment. The young men are building the cabin.

They had over 100 in Sunday School, and the house was about full for the preaching in the afternoon. At the insistence of the pastor, I preached, after which we held a conference.—S. T. Baugh.

#### OPENING OF NEW CHURCH AT HAZEN

Taking advantage of the unexpected open Sunday, it was my happy privilege to accept an invitation of long standing to participate in the opening of the new church at Hazen last Sunday. It was truly a great occasion. The handsome new church was filled to overflowing with a congregation that represented the citizenship of Hazen and friends from all over the Little Rock District and other sections of the State. Some 25 or 30 people came from Sheridan to rejoice with their former pastor. After a beautiful program of music and a brief history

### A Laxative That Does Lasting Good

Nature's own herbs in their natural state (without chemical change) are selected and put together to make Thedford's Black-Draught—the purely vegetable laxative which so many prefer because of the refreshing relief it brings and because it is not expensive. Thedford's Black-Draught is a finely ground, dry medicine, to be taken as needed for constipation and many bad feelings caused by faulty elimination. It does not upset the bowels, but, takes properly, assists in regulating elimination—in a natural, easy way.

of the building of the church by the beloved pastor, Rev. W. L. Arnold, the sermon was preached by Presiding Elder J. D. Hammons. Dr. Hammons was at his best and stirred the congregation to a determination to go on to greater victories. At noon an old-fashioned "dinner on the ground" that surpassed anything I have seen in recent years, was served. No man in Little Rock Conference deserves greater credit than does Brother Arnold for his leadership in this enterprise, and no man is more loved by his people than is this good pastor.—Clem Baker.

#### LEADERSHIP TRAINING IN CAMDEN DISTRICT

The district-wide Training School was held at El Dorado with five courses, with an extension of the school at Magnolia where two courses were taught. There were 200 enrolled at El Dorado and 85 at Magnolia. There were 100 credits awarded at El Dorado and 55 at Magnolia. The instructors at El Dorado were: Dr. R. E. Smith of Shreveport; Rev. J. E. Cooper of Pine Bluff; Rev. E. C. Rule of Camden; Rev. S. T. Baugh and Miss Fay McRae of Little Rock. Instructors at Magnolia were Rev. R. E. Fawcett of Arkadelphia and Clem Baker of Little Rock. Morning Coaching Conferences were held at El Dorado on Tuesday, Wednesday and Friday, and an all-day Institute was held at Magnolia on Thursday. During these Coaching Conferences plans were made for teaching every church in Camden District with a Leadership Training program. Presiding Elder Rule is proving to be an unusually fine presiding elder and deserves credit for the success of the work done last week. Also special credit is due Dr. C. T. Tally of El Dorado and Rev. Leland Clegg of Magnolia for their untiring efforts in working up interest and attendance in their local congregations.—Clem Baker.

#### FORT SMITH STANDARD TRAINING SCHOOL

March 3-8 the annual Standard Training School for Fort Smith District was held in the beautiful Dodson Avenue Church. In many respects it was one of the best schools ever held in this District. The largest number of courses ever taught in Fort Smith was given.

We were fortunate in having an unusually strong faculty. Two members came from the General Board of Christian Education: Mr. P. J. Rutledge, who taught the course, "Lesson Materials in Christian Education," and Miss Elizabeth Brown, who taught a course for "Intermediate Workers." Hendrix College furnished one member, Miss Myrtle Charles who taught "Recreational Leadership." Two teachers came from the Fayetteville District: Rev. Warren Johnston, who gave the course on "The Formation of the Canon," and Rev. A. G. Walton, who taught "Personal Religion." Mrs. Edward Forrest, formerly of Cabot, taught the course, "Pupil Study." Rev. Ira A. Brumley taught "Organizing for Christian Education." The other members of the faculty were from local churches. Mrs. Wallace R. Bacon, of the First Christian Church, taught "Principles of Teaching"; Dr. H. C. Henderson, pastor of First Methodist Church, gave "The Teachings of Jesus"; and Rev. F. R. Hamilton, pastor of Dodson Avenue, taught "Christian Living."

The enrollment was 275 with 230 of this number earning credits. Approximately 350 were in attendance.

The entertainment given by Dodson Avenue was excellent and the school moved in an orderly way under the direction of Dean J. A. Womack.—Reporter.

#### DUAL MISSIONARY OFFERINGS Little Rock Conference

The following Church Schools in Little Rock Conference report an offering for the Home and Foreign Missionary Enterprise for February. This is the fifth report since Conference:

##### Arkadelphia District

|               |         |
|---------------|---------|
| Ebenezer      | \$ 1.20 |
| Malvern       | 5.00    |
| New Hope      | 1.00    |
| Butterfield   | .32     |
| Carthage      | 2.90    |
| Tulip         | .50     |
| Macedonia     | .95     |
| Holly Springs | .35     |
| Zion          | .38     |
| Dalark        | 1.02    |
| Magnet Cove   | .33     |
| Mt. Carmel    | .71     |
| Mt. Olivet    | .60     |
| Princeton     | .46     |
| Grand Avenue  | 8.00    |
| Leola         | 1.59    |
| Arkadelphia   | 12.50   |
| Waverly       | .68     |
| Total         | \$38.49 |

##### Camden District

|                         |         |
|-------------------------|---------|
| Logan's Chapel          | \$ .26  |
| Marysville              | 1.00    |
| First Church, El Dorado | 29.76   |
| Stephens                | 4.77    |
| Mt. Prospect            | .65     |
| Smackover               | 10.00   |
| Norphlet                | 3.66    |
| Junction City           | 1.50    |
| Harrell                 | 1.14    |
| Parker's Chapel         | 1.64    |
| Magnolia                | 6.00    |
| Fordey                  | 4.50    |
| Fairview                | 1.45    |
| First Church, Camden    | 15.90   |
| Bearden                 | 2.10    |
| Rhodes Chapel           | 3.00    |
| Thornton                | 1.50    |
| Total                   | \$88.83 |

##### Little Rock District

|                  |         |
|------------------|---------|
| Lonoke           | \$ 4.00 |
| Pepper's Lake    | .81     |
| Rogers Chapel    | .24     |
| New Hope         | 2.52    |
| Mabelvale        | 1.43    |
| Pulaski Heights  | 10.00   |
| Johnson's Chapel | .54     |
| Bethlehem        | .68     |
| Roland           | .46     |
| Winfield         | 12.50   |
| Hebron           | 1.00    |
| Sardis           | 1.00    |
| Hunter           | 4.62    |
| Concord          | 1.00    |
| Carlisle         | 4.00    |
| First Church     | 23.02   |
| Hazen            | 1.35    |
| Hickory Plains   | 1.30    |
| Henderson        | 4.00    |
| England          | 11.65   |
| Total            | \$86.12 |

##### Monticello District

|              |         |
|--------------|---------|
| Hamburg      | \$ 2.86 |
| Rock Springs | .53     |
| Winchester   | 2.00    |
| Jersey       | .47     |
| Dumas        | 4.37    |
| Hermitage    | 1.00    |
| Lake Village | 2.75    |
| Total        | \$13.98 |

##### Pine Bluff District

|             |         |
|-------------|---------|
| Lakeside    | \$10.97 |
| Humphrey    | 1.00    |
| St. Charles | 1.08    |

|                       |         |
|-----------------------|---------|
| DeWitt                | 3.25    |
| Wabbaseka             | 1.80    |
| Rison                 | 2.15    |
| Tucker                | .67     |
| Stuttgart             | 10.42   |
| Whitehall             | 1.00    |
| Good Faith            | 2.00    |
| Sulphur Springs       | .50     |
| Faith                 | .25     |
| Mt. Carmel            | .25     |
| Altheimer             | 2.59    |
| Bonner Chapel         | 1.00    |
| Campshed              | 1.00    |
| Sherrill              | 3.18    |
| Bayou Meto            | 1.15    |
| Swan Lake             | .55     |
| Union                 | .50     |
| Hawley                | 1.00    |
| Ulm                   | 1.70    |
| Sheridan              | 2.00    |
| Sunshine              | .50     |
| Gould                 | .67     |
| Pleasant Grove        | .40     |
| First Ch., Pine Bluff | 15.00   |
| Brewer                | 1.16    |
| Total                 | \$67.66 |

##### Prescott District

|                    |         |
|--------------------|---------|
| Amity              | \$ 2.40 |
| Blevins            | 4.52    |
| Doyle              | .40     |
| First Church, Hope | 7.50    |
| Okolona            | 1.50    |
| McCaskill          | 3.10    |
| Murfreesboro       | 3.00    |
| Washington         | 3.00    |
| Gurdon             | 9.55    |
| Total              | \$34.97 |

##### Texarkana District

|             |         |
|-------------|---------|
| Lockesburg  | \$ 1.20 |
| Lewisville  | 3.74    |
| Horatio     | 2.59    |
| Mena        | 5.00    |
| Vandervoort | .58     |
| Cove        | .97     |
| Doddridge   | 1.34    |
| Ashdown     | 2.50    |
| Richmond    | 1.28    |

# 666

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**COLDS**  
and  
**FEVER**  
first day

Liquid-Tablets  
Salve-Nose Drops

**HEADACHES**  
in 30 minutes

### DON'T NEGLECT COLDS

RUB soothing, warming Musterole well into your chest and throat—almost instantly you feel easier.

Musterole is NOT just a salve. It's a "counter-irritant" containing good old-fashioned cold remedies—oil of mustard, menthol, camphor and other valuable ingredients.

That's why it gets such fine results—better than the old-fashioned mustard plaster. It penetrates, stimulates, warms and soothes, drawing out the pain and congestion. Used by millions for 25 years. Recommended by many doctors and nurses. All druggists. In three strengths: Regular Strength, Children's (mild), and Extra Strong. Tested and approved by Good Housekeeping Bureau, No. 4867.



## How Calotabs Help Nature To Throw Off a Bad Cold

Millions have found in Calotabs a most valuable aid in the treatment of colds. They take one or two tablets the first night and repeat the third or fifth night if needed.

How do Calotabs help Nature throw off a cold? First, Calotabs are one of the most thorough and dependable of all intestinal eliminants, thus cleansing the intestinal tract of the germ-laden mucus and toxins.

Second, Calotabs are diuretic to the kidneys, promoting the elimination of cold poisons from the blood. Thus Calotabs serve the double purpose of a purgative and diuretic, both of which are needed in the treatment of colds.

Calotabs are quite economical; only twenty-five cents for the family package, ten cents for the trial package. (Adv.)

|                              |         |
|------------------------------|---------|
| First Church, Texarkana..... | 14.27   |
| Dierks .....                 | 1.50    |
| DeQueen .....                | 10.00   |
| Silverena .....              | .58     |
| Olive Branch .....           | 1.25    |
| Total .....                  | \$46.80 |

## Standing By Districts

|                               |          |
|-------------------------------|----------|
| Arkadelphia, 18 Schools ..... | \$ 38.49 |
| Camden, 17 Schools .....      | 88.88    |
| Little Rock, 20 Schools ..... | 86.12    |
| Monticello, 7 Schools .....   | 13.98    |
| Pine Bluff, 28 Schools .....  | 67.66    |
| Prescott, 9 Schools .....     | 34.97    |
| Texarkana, 14 Schools .....   | 46.80    |
| Totals, 113 Schools .....     | \$376.90 |

—C. K. Wilkerson, Treasurer.

MISSIONARY OFFERINGS BY THE YOUNG PEOPLE'S ORGANIZATION  
Little Rock Conference from Feb. 23 to March 23

The following offerings were sent in by the Young People of Little Rock Conference after fourth Sunday in February. This is the ninth report since Assembly.

## Camden District

Smackover, E. L. .... \$ 2.00

## Little Rock District

Hazen, E. L. .... \$ .85

## Pine Bluff District

Grady, E. L. .... \$ 1.25

Pine Bluff, E. L. .... 15.00

Total ..... \$16.25

## Texarkana District

Lewisville, E. L. .... \$ 2.00

Bradley E. L. .... .75

Stamps, E. L. .... 4.75

Total ..... \$ 7.50

## Standing By Districts

Arkadelphia, no report .....

Camden, 1 Church ..... \$ 2.00

Little Rock, 1 Church ..... .85

Monticello, no report .....

Pine Bluff, 2 Churches ..... 16.25

Prescott, no report .....

Texarkana, 3 Churches ..... 7.50

Totals, 7 Churches ..... \$26.60

—James H. Johnson, Treasurer.

## GRAY'S OINTMENT

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## When Your Head Feels "Stuffy"...



Apply Va-tro-nol... just a few drops. Va-tro-nol penetrates deep into the nasal passages, reduces swollen membranes, clears away clogging mucus, brings welcome relief.

Two generous sizes... 30¢ and 50¢.

... USED IN TIME  
HELPS PREVENT MANY COLDS

## CHURCH NEWS

### ARKANSAS METHODIST ORPHANAGE

Recently an elderly woman died in one of the smaller towns in Arkansas and left by will a splendid little home to our Orphanage. Soon after this bequest was reported to me, I began to recall the many gifts in recent months to our orphanages in other states. A Methodist Orphans' Home in Waco, Texas, has recently had a splendid farm donated by Mr. and Mrs. W. W. Harrah. In the letter accompanying the title deeds was a letter from which I copy, "God has been good to us. If by this gift we can make a good citizen out of only one boy or girl, who, had it not been for this gift, would not have been saved to decent Christian citizenship, we shall feel well-paid."

So many in most states are giving now in a most liberal way to these great institutions which we call "Homes for Orphans."

The call of the orphan is imperative and God have mercy upon the man or woman who does not now become interested. Dr. Truett, the eminent Baptist pastor, recently delivered a great speech upon the subject "The Call of the Orphan." I wish I could publish the whole address. However, I do direct special attention to the following: "How can a pastor sleep when he does not present the appeal of the orphans with all of his heart to his people; how can he feel that he is a minister of that Christ who took little children in his arms, if he lets the occasion go by without beseeching all in the Church to help the orphans to have food and shelter and clothes?"

Let us pray and give; let us sympathize and give; let us think of those who care for them and give. Nothing will bring you, my dear brothers and sisters, more joy than to give to your Orphanage.—James Thomas, Executive Secretary.

### JOINER-WHITTON

A standard course, "Mark's Life of Christ," was finished at Joiner March 18. The course was taught by Rev. H. M. Lewis, our pastor at Wilson. Seven credits were issued.

Dr. J. M. Williams, formerly president of Galloway College, will be at Joiner for a series of lectures, commencing March 31, and lasting five days. These lectures on the home and family life are worth going miles to hear. The pastor attended two lectures 21 miles away and felt more than justified in going that distance.

Following shortly after Dr. Williams' visit we will have a Pre-Easter Campaign of evangelistic effort.—James T. Randle, P. C.

### STRONG

The three churches of Strong, namely, Methodist, Baptist and Presbyterian, met at the Methodist church, March 8, at 2:30 p. m., in observance of "The World Day of Prayer." The following program was rendered:

Songs: America and Praise God—Congregation.

Prayer: That the earth may be filled with the knowledge of God—Mrs. S. B. Mann.

Favorite "Prayer" Scriptures—Congregation.

Devotional—Mrs. Robert Duck. Song: I Love to Tell the Story—Congregation.

"Two Flags," Pageant—Mrs. Frank McMath, Mrs. Ed Williams, Mrs. Charles Lewis.

Foes of Christianity that Threaten Our Nation—Mrs. Zack McClendon.

Prayer for God's Guidance in National, State and Local Government—Mrs. Lula Gill.

Special, "Whisper a Prayer"—Mrs. Thornton.

Prayer and Its Results—Mrs. J. P. Burgess.

Song: Sweet Hour of Prayer. Debts, Debtors and a New Deal—Mrs. M. L. Summers.

Song: Close to Thee—Congregation. The Closing Prayer by the pastor of the Methodist Church, Rev. S. B. Mann.—Mrs. C. A. Love, Supt. of Publicity.

### SEARCY DISTRICT NEWS

Beebe.—We have just completed the study of the book, "The Christian's Religion," with 38 taking for credit. Our revival closed Sunday night. It was said to be the greatest Beebe has ever had. We received 49 into our church; 37 by vows and baptism. Our tireless and efficient Presiding Elder, E. H. Hook, did nearly all of the preaching. A. M. Hutton led our singing and did work with the children and young people.

We secured 52 subscribers to the Arkansas Methodist, during February, making us 100 per cent.

Fifty per cent of our Benevolences were paid Christmas. The rest will be paid by Easter.

We are endeavoring to put on the entire program and keep it up-to-date.—S. O. Patty, P. C.

\* \*

Valley Springs.—We have just completed a course on "The Small Church at Work with Children," with 11 taking credit. This gives us a total of 45 credits since Conference. We plan to have 25 more before District Conference. We are completing a \$300 repair job on our Church which will put it in first-class condition.

From all indications the Searcy District will have one of the finest reports at District Conference, due to the fine leadership of our Elder and the consecrated efforts of our pastors.—Thos. E. McKnight, Reporter.

### MANSFIELD

Every charge that I have served has had a large number of devoted Christian people who were loyal to the church and co-operated with me in trying to carry out its program. The church at Mansfield is no exception to this rule. We are vitally interested in the entire program of the Church. We have one of the best organized

church schools in the Conference. Last year we took 28 training credits which is one-fourth of the total number of credits taken in the entire Booneville District. This year 15 of our officers and teachers attended the Stan-

## GOOD DAIRY FERTILIZER

I HAVE 200 yards of good dairy fertilizer on hand for immediate sale. Place your order now. Only—

\$1.50 Yard!

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TAYLOR

The Ice Man  
Telephone 3-4627

Certified Frost-proof Cabbage and Bermuda Onion Plants. Open field grown, well rooted, strong. Cabbage each bunch fifty, mossed, labeled with variety name. Early Jersey Wakefield, Charleston Wakefield, Succession, Copenhagen, Early Dutch, Late Dutch. Postpaid: 200, 65c; 300, 75c; 500, \$1.10; 1,000, \$1.75. Express collect: 2,500, \$2.50. Onions: Crystal Wax, Yellow Bermuda, Prizetaker, Sweet Spanish, Postpaid: 500, 60c; 1,000, \$1.00; 6,000, \$4.00. Express collect: 6,000, \$3.00. Full count, prompt shipment, safe arrival, satisfaction guaranteed.—THE UNION PLANT COMPANY, TEXARKANA, ARK.

### STOP ITCHING

Get This Quick Relief From

## ITCH

Even the most stubborn case of itch is completely stopped by a few applications of Bracy's Germ Destroyer, a pleasant ointment that gets down under the skin and kills the tiny itch parasites that cause your itch. Also use it for ringworm, eczema, dandruff—50c and \$1.00 a jar, postpaid. Order now before your disease spreads.

SNODGRASS & BRACY DRUG CO.  
Little Rock, Ark. Adv.

### Up the Tree Zacchaeus Climbed, to ? ? ?

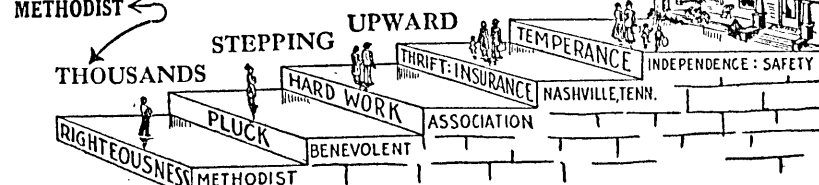
While CLIMBING ZION'S HILL, let's help secure for EVERY METHODIST, SOUND INSURANCE AT COST

Preachers, laymen, men, women and children  
"SAVING PENNIES EVERY DAY, KEEPS THE GRIMMEST WOLF AWAY."  
Our Straight Life, 20-Pay, Endowment, Disability-Annuity and Jubilee policies have blessed thousands of Methodists.

METHODIST BENEVOLENT ASSOCIATION, NASHVILLE, TENN.

J. H. Shumaker, Sec., Rev. M. P. Woods, Field Sec.,  
Noah W. Cooper, Counsellor.

Write us card with age; we send you papers for instant insurance; also THE SEVEN BEST HABITS: METHODIST HANDBOOK. Wonderful book of maxims, recipes and truths. Come, join our





dard School at Ft. Smith, and took credit. The Board of Christian Education has set 30 credits as our goal for this year. A. E. Pearson, superintendent of the High School, is our Church School superintendent.

We are laying special emphasis on Evangelism. Rev. E. B. Williams, our Presiding Elder, came the third Sunday in February and led in the revival. He won the people by his wise planning, brotherly spirit, and sound gospel messages. Many of our members say that Bro. Williams conducted the best revival that the church has ever had.

The church has raised 40 per cent of its Benevolences and will have 75 per cent by Easter Sunday. All finances will be paid in full this year.

We have a 100 per cent list to the **Arkansas Methodist** which will be renewed at date of expiration.—H. F. McDonald, P. C.

#### COLT CHARGE

We have been cordially received and, with the splendid co-operation of the people, have made excellent progress in our work.

We have received three members; have half of our General Benevolences pledged to be paid by Easter, a substantial amount already paid; have 100 per cent subscriptions to **Arkansas Methodist** at Colt made possible by the Young People's Division through the work of the following: Misses Mary Jo Hamilton, Laverne Higgs, Luzelle Phillips, Christine West, and the Messrs J. T. Hamilton, Myrtus Peevey, and Virgil Brown. We hope to be able to report within a short time a 100 per cent list of subscribers at every church on the Charge.

Our W. M. S. at Colt is well organized and doing fine work. At this time they are taking up the Mission Study Book, and are having good attendance.

We are following Rev. Ethan Dodgen, who wrought wonderfully well while serving here. He is well liked. His work is lasting and will be a large factor to be considered in any suc-

cessful work on the Colt Charge.

We are planning our meetings. However, we are not waiting on them for a revival to begin. We are praying that the revival may begin now.—E. J. Holfield, P. C.

#### ARKADELPHIA DISTRICT BROTHERHOOD

The Brotherhood met at Friendship, on the Friendship Charge, March 18. The meeting was a retreat for the pastors of the District only. Only three pastors were absent: Rev. R. B. Moore of Arkadelphia, was sick; Rev. F. N. Brewer of Oaklawn, Hot Springs, preached the closing sermon in the old church at Hazen; and Rev. T. L. Stinson was not present.

Presiding Elder R. E. Fawcett presided. Rev. O. C. Robison led the singing. Rev. J. C. Williams led the opening prayer. Brother Fawcett read from John 10:1-18. Rev. A. J. Bear-den led in prayer.

Reverends Harold Scott and J. T. Prince, having recently been assigned to the Arkadelphia and Holly Springs Charge, respectively, were introduced.

Rev. J. L. Dedman of First Church, Hot Springs brought a timely message on "The Minister's Preparation" for the revival season. The meeting was then thrown open for suggestions and discussion. Several gave interesting and helpful experiences in the ministry and revival meetings.

The Elder gave an interesting and helpful discussion on "Evangelism Through the Educational Program." Rev. J. F. Simmons, of Grand Avenue, Hot Springs, gave an interesting talk on, "Training for Reception into Church Membership."

Dr. W. C. Watson, district evangelist and pastor at Malvern, delivered a great message on "Evangelism." A call to the altar was made and all came. Several led in prayer and all were visibly affected by the power and spirit of God. It was really a Pentecostal experience and a great service of reconsecration.

Upon suggestion from the Elder the

group accepted definite goals for additions on professions of faith. The total accepted for the District was 570. Several preachers who are new in their charges asked to be excused from making definite goals until they have time to familiarize themselves with their program and work.

After Brother Robison, pastor-host, announced that dinner was ready at the parsonage, a delightful fellowship and dinner were enjoyed.

After dinner Dr. W. C. Watson took charge and helped those who wanted assistance in meetings to secure the services of others who volunteered to help. Dr. Watson and Revs. J. L. Tucker, J. L. Dedman, A. C. Cañaway, R. E. Fawcett, and J. F. Simmons were given definite dates to do the preaching outside their own pulpits.

Rev. Coy Whitten, of Bauxite, gave a very helpful talk on "Our Need of Evangelism."

Rev. T. D. Spruce gave an interesting comment on the conduct of many of our local preachers who are indifferent to their responsibility and services. He called upon the Elder to communicate with each local preacher asking that he be at District Conference with his report in writing and also offer more of his influence and services in the charge where he is located.—J. L. Tucker, Sec.

#### MONTICELLO DISTRICT PASTORS' RETREAT

Pastors of Monticello District followed the suggestion of Rev. J. L. Hoover, Presiding Elder, to meet at Rock Springs Church, March 19, for a day of prayer, meditation and counsel preparatory for our Revival Campaign.

All were of one accord. We realize the great need of a renewed spiritual life, beginning with the pastor and continuing to the last church member, then, a position will have been obtained whereby the sinner may be saved. We pledged to stand united in trying to bring sinners to repentance. Paul says, "Conversion means a putting aside the old things and a taking up the new." We realize that need in our church, and by the help of God plan to strive to achieve that end.

Very helpful devotionals were led by Rev. E. D. Galloway, "Christ First," and Rev. J. H. Cummins, "Salvation of the Lost Our Business." It did our souls good to rally at the altar of that historic country church. All went away saying, "It is the best that I have ever attended. Give us more of them."

Efforts are being released to have a really beneficial District-wide Training School at Dermott, April 21-26. The people under the leadership of Rev. T. T. McNeal anxiously await our coming to their beautiful town. They plan entertainment for all visitors living some distance away.

Our District Conference is to be called at McGehee, May 16. This should be a great year for Methodism in this District.

Revs. J. A. Henderson, M. K. Irvin, J. W. Thomas, and R. H. Cannon were unable to attend because of illness or otherwise.

A pot-luck lunch was enjoyed.—Jas. R. Sewell, Sec.

#### HOW TO HINDER A REVIVAL

- By coming in late or going out early.
- By looking as though everything that was being done bored you.
- By sitting on a back seat when you ought to be on a front one.
- By watching the clock closer than you do the points of the sermon.
- By not doing anything to get unconverted people into the meeting.
- By showing no interest in the conversion of the Sabbath-school children.
- By putting on your overcoat and

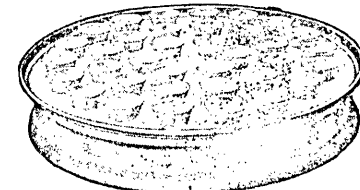
wraps while the last hymn is being sung.

- By not standing up to show which side you are on when requested to do so.
- By asking the Lord for everything except a present blessing when you pray in public.
- By openly finding fault with the preacher whenever his preaching does not suit you.
- By keeping your hands in your pockets when you ought to be shaking hands with everybody.
- By getting up a social party or some sort of an entertainment right in the middle of the meetings.
- By taking no part in the singing, and doing nothing to show that your heart is in the meeting.
- By talking a great deal more about the weather and other unimportant topics than you do about religion.

#### Is Your Communion Ware in Keeping with the Dignity of the Occasion?

The use of individual communion ware not only is more sanitary but it increases the attendance at the Communion Service.

#### Thomas "Ideal" Non-Collecting Tray



Has all the distinctive "Thomas" qualities, including the interlocking feature. Well made throughout. Furnished in aluminum (best finish).

"Ideal" Aluminum Tray with 36 plain glasses .....\$6.50  
Additional glasses-per dozen.....\$1.00

Cover to fit "Thomas" trays. A beautiful cover that lends distinction to the service.

When ordering state whether cross or knob handle is desired.

Aluminum Cover .....\$2.40

#### Bread Plate—9 Inches Diameter



Aluminum ....\$1.40 Quadruple Silver ....\$6.50

Write for complete information on Communion Ware  
**METHODIST PUBLISHING HOUSE**  
NASHVILLE - DALLAS - RICHMOND

#### COMMISSIONER'S SALE

NOTICE IS HEREBY GIVEN, That in pursuance of the authority and directions contained in the decretal order of the Chancery Court of Pulaski County, made and entered on the 4th day of April, 1934, and the 5th day of March, 1935, in a certain cause (No. 48930) then pending therein between People's Building & Loan Association, complainant, and Peoples Bank, executor, et al, defendants, the undersigned, as Commissioner of said Court, will offer for sale at public vendue to the highest bidder, at the east door or entrance of the County Courthouse, in which said Court is held, in the County of Pulaski, within the hours prescribed by law for judicial sales, on FRIDAY, the 29th day of MARCH, A. D. 1935, the following described real estate, to-wit:

Lot Three (3) and the South Half of Lot Two (2) in Block Fifteen (15) Faust's addition to the City of Little Rock, in Pulaski County, Arkansas.

TERMS OF SALE: On a credit of ninety days, the purchaser being required to execute a bond as required by law and the order and decree of said Court in said cause, with approved security, bearing interest at the rate of 8 per cent per annum from date of sale until paid, and a lien being retained on the premises sold to secure the payment of the purchase money.

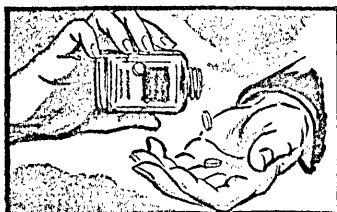
Given under my hand this 5th day of March, A. D. 1935. H. S. NIXON,

Commissioner in Chancery.  
Richard C. Butler, Solicitor for the Plaintiff.

3-7-35—3t

## Scientists Find Fast Way to Relieve a Cold

*Ache and Discomfort Eased Almost Instantly Now*



1. Take 2 BAYER Aspirin Tablets. Make sure you get the BAYER Tablets you ask for.



2. Drink a full glass of water. Repeat treatment in 2 hours.



3. If throat is sore, crush and stir 3 BAYER Aspirin Tablets in a third of a glass of water. Gargle twice. This eases throat soreness almost instantly.

#### NOTE "DIRECTIONS PICTURES"

The simple method pictured here is the way many doctors now treat colds and the aches and pains colds bring with them!

It is recognized as a safe, sure, QUICK way. For it will relieve an ordinary cold almost as fast as you caught it.

Ask your doctor about this. And when you buy, be sure that you get the real BAYER Aspirin Tablets. They dissolve (disintegrate) almost instantly. And thus work almost instantly when you take them. And for a gargle, Genuine Bayer Aspirin Tablets disintegrate with speed and completeness, leaving no irritating particles or grittiness.

BAYER Aspirin prices have been decisively reduced on all sizes, so there's no point now in accepting other than the real Bayer article you want.

NOW  
15¢



PRICES on Genuine Bayer Aspirin  
Radically Reduced on All Sizes

## Combined Choirs To Sing Sunday Morning

Sunday morning at the public worship service the special music will be furnished by the combined choirs of Winfield. The members of the Junior Department will be in the service and their choir will sing "Father of Light" by Talestrina. They will unite with the Senior, Young People, and Adult choirs in singing "Build Thee More Stately Mansions" by Andrews. There will be nearly one hundred of our own members in the choirs Sunday. This is one of the excellent pieces of work being done by our church; and we are very happy over the success Mrs. Steed is having as the Director of our music. Bro. Steel will preach at both services Sunday.

### MISS BANNON TO TEXAS

Miss Effie Bannon, who has been our Church Secretary for the past two years, has recently accepted a position as secretary to the president of the Premier Oil Company in Longview, Texas. She, with her mother and sister, is moving to Longview the last of this week; and will take up her new duties April 1.

We shall certainly miss Miss Effie, for she has been active in the work of the Church School as well as in the office. A host of friends in Winfield extend to her and her mother and sister every good wish and the assurance of our continued interest.

### ABOUT OUR FOLK

Brother Steel was out of the city two days last week on account of the serious illness of his mother, Mrs. E. R. Steel, who underwent an operation in the Camden Hospital. We are happy to report that she is steadily improving.

Miss Grace Ballard, 1509½ Gaines, who underwent an operation in St. Vincent's Infirmary last week, is getting along nicely.

Mr. L. S. Peaslee has been quite ill for the past week at his home, 2323 Vance, but is now recovering.

Miss Jewel Turner, a member of the Senior Department of our church school, is ill in a hospital.

Miss Glenn Moore, a former member of Winfield, spent last week in Little Rock, visiting her sisters, Mrs. Edyth Lenhardt, and Mrs. M. F. Shewmake. Miss Moore is Deaconess in charge of a hotel for business women operated by our Southern Methodist Church in San Francisco.

Last Sunday the pastor had the privilege of baptizing Grace Jane, the infant daughter of Mr. and Mrs. Baker Wilson of Blytheville. Mrs. Wilson is a niece of Mrs. H. W. Means; and was formerly active in Winfield.

Congratulations are extended to Mr. and Mrs. E. F. Nelson of 810 Lewis Street, upon the birth of a son, March 21, who has been named Richard Herring Nelson.

Winfield congregation will be interested in the marriage of Miss Ruth Morris, daughter of Mr. and Mrs. L. W. Morris, and Edmond James Sullivan of New Orleans. The ceremony was performed at Pine Bluff on February 3.

### ANNOUNCEMENTS

The Mothers' Bible Class will hold a food and plant sale, Saturday morning, March 30. The location will be announced in the Gazette on Friday morning, or interested persons may call Mrs. W. E. Maddox at 4-5712.

The regular monthly meeting of the Mothers' Class will be held on next Thursday at the church. There will be a covered-dish luncheon. Mrs. J. E. Lord will be hostess and Mrs. F. S. Overton assistant hostess.

# Pulpit and Pew Winfield Methodist Church

Sixteenth and Louisiana, Little Rock

MARSHALL T. STEEL, Minister

W. G. BORCHERS  
Prayer Special in Brazil

MRS. I. J. STEED  
Minister of Music

MISS KATE BOSSINGER  
Organist

MISS MINNIE BUZBEE  
Executive Secretary

Vol. VI

MARCH 28, 1935

No. 13

### SUNDAY SERVICES

11:00 A. M.—"The Meaning of Church Membership."  
7:30 P. M.—"The Foundation of Christian Faith."

## LET'S LOOK AT WINFIELD

Winfield Church has assigned to me the task of helping place our finances on a plane commensurate with the needs, the ideals, and the real ability of a great church such as this. A week behind the scenes has emphasized these outstanding facts:

A membership of nearly 2,000 persons, the second largest Methodist Church in the State . . . An active Sunday School of 991 members, which fills to overflowing almost every nook and cranny of our beautiful modern church building . . . Spiritual guidance and wholesome recreation for our children and young people . . . A place where every individual and every family can come for those sacred services which only a church can supply . . . An earnest, keen-thinking pastor who interprets the spiritual message to us in terms of today's needs.

This is but a sketchy picture of what Winfield means to the many people whose lives it touches. Can you think what it would mean not to have it?

But—you also would find that nothing has been paid on this beautiful church for some time . . . that its unified budget, although set at the lowest possible sum, has not been nearly subscribed. The value of the church's ministry cannot be measured in dollars and cents. But it takes dollars and cents—many of them, and now—to make this ministry possible.

The goal for Winfield's Easter Offering has been set at \$2,250.00, which is the amount needed to meet our Conference Benevolences. This sum was included in the minimum budget for this fiscal year. But because the pledges so far received are not sufficient to cover the budget, it becomes necessary to ask for this as an ADDITIONAL GIFT.

The church does not want in any way to embarrass any one who does not feel able to pay, but does urge every member to contribute according to his means.

Southern Methodism's plan is that churches pay their Conference Claims in full at Easter. Many of our Arkansas churches already have made arrangements for this. Shall we not make sure that Winfield maintains the Christian spirit of giving which has afforded it a place of leadership for many years?

It is a genuine privilege to belong to Winfield Church. We believe that every member of every family will want to share in the responsibilities as well as the privileges. May we suggest that we plan now to make our Easter offering a real expression of our appreciation.

Sincerely,

MINNIE A. BUZBEE,  
Executive Secretary

### QUARTERLY CONFERENCE AND STEWARDS MEET

The Second Quarterly Conference for Winfield Church will be held in conjunction with the monthly meeting of the Board of Stewards Monday evening, April 1, at 7:30. The meet-

ing will be open to the entire membership of the church. The officers of the various departments of the church are requested to have their reports ready and in writing for the meeting.

## Women Plan For Pine Bluff Meeting

The Council of the Women of Winfield in its regular meeting, Tuesday, March 19, discussed the Annual meeting of the Women's Missionary Societies of Little Rock Conference to be held in Pine Bluff April 2-4. Mrs. J. E. Lord and Mrs. Allen Mulkey are to be the delegates from Winfield; and several other women are expected to attend the sessions of the Conference as visitors. The Council voted to invite the Conference to Winfield for its meeting in 1936; and instructed Mrs. J. E. Lord to extend the invitation.

The reports from the various circles indicated a month of great activity for Winfield women. The circles had raised \$178 since the last meeting of the Council; and all chairmen reported keen interest in the circle meetings. The chairman of the Christian Social Relations Committee reported that the women's interest and service during the past month had been claimed largely by the Red Cross, the Social Welfare Bureau and the P.-T. A.

### JOINT MEETING MONDAY

The joint meeting of the Circles of the Women of Winfield will be held at the church next Monday at 10:00 a. m. A fine program is being planned; and the lunch following the program will be served by Circle No. 6 of which Mrs. Freemyer is chairman.

### MR. PERRY LEAVES CHOIR

Mr. Wiley Perry, who for three or four years has been the tenor soloist in the Winfield choir, has resigned and taken the same position in the choir at First Methodist Church. Mr. Perry has been a member of First Church for many years and was there when we employed him. Now he returns to his old position and his home church.

Mr. Perry has won the love and goodwill of Winfield not only with his splendid music but also with his kindly and generous interest in the membership and ministry of our church. We regret to have him leave us, but we knew we had only borrowed him; and as he returns home we assure him of our hearty good wishes.

### RELIEF APPRECIATED

Last week a friend in Winfield sent me ten dollars to be used for relief among our city's poor. I gave the money to the Public Welfare Commission and Mrs. Nix gave me this report of its use:

"\$4.00 was given to a widow with six children, the eldest fifteen and the youngest one year old. \$2.00 was given to a man 80 years of age who has an afflicted daughter, aged 34, and a granddaughter 16 with tuberculosis. The wife of the old man died a few months ago with T. B. The other \$4.00 was given to two widows whom we have occupying the same house. One is the mother of three small children, two of whom have recently been returned from the City Hospital where they had pneumonia. The other widow is an elderly woman keeping her grandchild.

"In each of these cases the food was purchased by the case-worker; and the recipients were very appreciative, expecting to live for a week on what had been given them."

There are 750 families in Pulaski County comparable to these, except for the fact that a shortage of money kept the other families from being cared for so well!

He who ignores justice and love in judgment, is no judge at all. He is only a hypocrite in high places.—Ex.