

## Conference Committee on Lay Servant Ministries

Responsibilities	Appreciative Inquiry Assessment
<p>Set criteria and guidelines for district committees on Lay Servant Ministries</p>	<p>What is working well?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>How can it work better?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>What resources are available to help achieve success?</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Using the criteria established the General Board of Discipleship and the education committee Of the Association of Conference Directors of Lay Servant Ministries</p> <p>a) develop courses to fill a specific need within the annual conference and not available Board of</p> <p>b) approve courses developed by district committees</p> <p>c)approve alternative courses (including online courses) which meet the criteria for a Lay Servant Ministries course</p>	<p>What is working well?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>How can it work better?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>What resources are available to help achieve success?</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Organize conference wide Lay Servant Ministries events</p>	<p>What is working well?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>How can it work better?</p>

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Cooperate with/partner with districts in conducting district events	<p>What is working well?</p> <hr/> <hr/> <hr/> <p>How can it work better?</p> <hr/> <hr/> <hr/> <p>What resources are available to help achieve success?</p> <hr/> <hr/> <hr/>
Train district directors to keep accurate records within their districts	<p>What is working well?</p> <hr/> <hr/> <hr/> <p>How can it work better?</p> <hr/> <hr/> <hr/> <p>What resources are available to help achieve success?</p> <hr/> <hr/> <hr/>

<p>Approve the recommendations of lay speakers (pulpit supply) by their respective district committees</p>	<p>What is working well?</p> <hr/> <hr/> <hr/> <p>How can it work better?</p> <hr/> <hr/> <hr/> <p>What resources are available to help achieve success?</p> <hr/> <hr/> <hr/>